

The Major Components of RtI:

Data-Based Decision Making:

Critical educational decisions are based on screener and assessment results. Data is carefully analyzed to determine why academic or behavioral problems exist.

Universal Screening:

Universal (school-wide) screenings are assessments administered to all students to determine, as early as possible, which students are at-risk of not meeting academic benchmarks. Screenings are administered three times a year.

Tiered Model of Delivery:

The RtI process incorporates multiple tiers of increasingly intensive scientific, research-based interventions that are matched to student need.

Progress Monitoring:

The continuous monitoring of student progress is a research based practice that produces data about student growth over time.

What do I do if I believe my child is struggling in school?

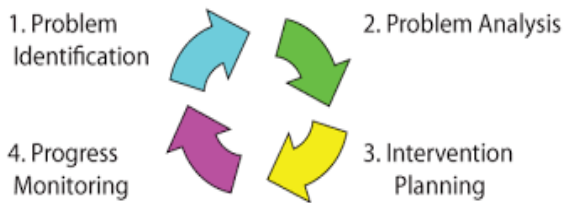
- Talk with your child's teacher
- Review and assist with homework assignments
- Ask for regular progress monitoring results
- Learn more about the curriculum, assessments, and interventions being used in your child's school
- At home, reinforce any strategies or interventions used at school
- Celebrate your child's successes

Helpful Resources:

- www.interventioncentral.org
- www.rti4success.org
- www.rtinetwork.org

Response to Intervention (RtI)

Kaufman ISD



Defining RtI:

Response to Intervention, or RtI, is the practice of meeting the academic and behavioral needs of all students through a problem solving process with three key elements:

- High quality instruction with research based tiered interventions that are aligned with individual student needs.
- Frequent monitoring of student progress to enable results based on academic and/or behavioral decisions.
- Use of student response data in making important educational decisions.

RtI Tier Model

Tier I-

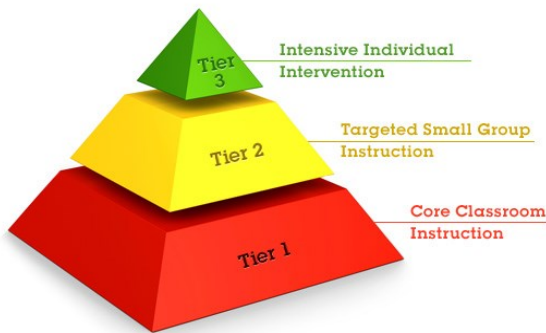
In this Tier, all students receive high-quality, research based instruction in the general education setting. Teachers deliver high quality core class instruction that is aligned with state standards.

Tier II-

Students not making progress at Tier I, typically about 10-15% of students, may have increased support through Tier II. Students are identified for individualized small group instruction that is delivered by teachers, in addition to the core classroom instruction.

Tier III-

Students who have not responded adequately to interventions in Tier I and II and are performing significantly below grade level will be moved to Tier III. In Tier III they will receive intensified, comprehensive intervention in addition to their grade level curriculum. Tier III usually addresses 5-10% of all students.



RTI (Response To Intervention)
3 Tiers of Support

Why We Do This

The primary purpose of RtI is to provide early intervention to prevent long-term academic failure.

- Talk to your child’s teacher or principal for more information about how RtI is being implemented in your child’s school.

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