2020-21 Texas Academic Performance Report (TAPR)

District Name: KAUFMAN ISD

District Number: 129903

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year		Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perfe	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	68%	66%	50%	60%	78%	*	*	-	43%	49%	-	65%	71%	61%	63%
	2019	76%	78%	76%	77%	71%	83%	-	*	-	71%	57%	71%	78%	70%	72%	62%
At Meets Grade Level or Above	2021	39%	40%	37%	29%	29%	48%	*	*	-	29%	23%	-	38%	32%	31%	36%
	2019	45%	48%	38%	8%	32%	48%	-	*	_	43%	27%	43%	39%	37%	33%	23%
At Masters Grade Level	2021	19%	21%	17%	14%	13%	23%	*	*	_	14%	9%	_	18%	12%	12%	10%
	2019	27%	30%	21%	0%	18%	27%	-	*	_	14%	3%	14%	22%	17%	17%	16%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	64%	58%	43%	54%	67%	*	*	-	43%	44%	-	59%	51%	55%	58%
	2019	79%	81%	80%	85%	74%	86%	-	*	-	100%	57%	57%	80%	79%	77%	71%
At Meets Grade Level or Above	2021	31%	33%	24%	14%	19%	33%	*	*	_	14%	21%	_	27%	10%	18%	20%
	2019	49%	52%	44%	38%	35%	57%	-	*	-	29%	30%	43%	45%	38%	38%	23%
At Masters Grade Level	2021	14%	17%	12%	14%	8%	17%	*	*	_	0%	7%	_	12%	7%	8%	8%
	2019	25%	28%	16%	8%	13%	22%	-	*	_	0%	10%	14%	16%	14%	14%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	67%	73%	64%	71%	-	-	-	57%	45%	67%	68%	65%	62%	58%
	2019	75%	75%	70%	64%	63%	80%	-	-	-	56%	41%	75%	71%	65%	64%	61%
At Meets Grade Level or Above	2021	36%	39%	38%	36%	36%	42%	-	-	-	29%	36%	33%	41%	31%	33%	29%
	2019	44%	46%	34%	27%	26%	45%	-	-	-	11%	26%	13%	35%	31%	27%	18%
At Masters Grade Level	2021	17%	19%	18%	18%	13%	25%	-	-	_	14%	17%	0%	18%	18%	14%	5%
	2019	22%	24%	17%	9%	12%	27%	-	-	-	0%	7%	0%	19%	13%	11%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	62%	71%	55%	68%	78%	-	-	-	57%	50%	83%	72%	69%	67%	64%
	2019	75%	77%	72%	55%	65%	82%	-	-	-	67%	59%	88%	74%	67%	67%	61%
At Meets Grade Level or Above	2021	36%	39%	49%	36%	47%	55%	-	-	-	29%	36%	50%	53%	38%	42%	45%
	2019	48%	51%	41%	27%	35%	53%	-	-	-	22%	30%	38%	44%	35%	33%	30%
At Masters Grade Level	2021	21%	24%	30%	18%	30%	34%	-	-	-	14%	26%	33%	36%	16%	24%	27%
	2019	28%	32%	25%	27%	18%	33%	_	_	_	22%	15%	38%	26%	20%	18%	15%
Grade 4 Writing																	

	School Year	State	Region 10	District	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	62%	73%	61%			-	-	57%	•				56%	56%
	2019	67%	68%	56%	55%	48%	67%	-	-	_	44%	41%	63%	58%	52%	49%	41%
At Meets Grade Level or Above	2021	27%	29%	26%	27%	23%	30%	_	-	_	29%	21%	17%	29%	19%	22%	25%
	2019	35%	38%	24%	27%	16%	34%	-	-	-	11%	22%	13%	24%	24%	17%	10%
At Masters Grade Level	2021	8%	9%	7%	0%	6%	9%	-	-	_	0%	5%	0%	7%	6%	4%	5%
	2019	11%	13%	4%	0%	2%	8%	-	-	-	0%	11%	13%	5%	1%	1%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	73%	58%	66%	82%	-	*	-	100%	44%	75%	74%	68%	69%	57%
	2019	86%	87%	85%	92%	79%					86%	74%	83%	89%	78%	81%	73%
At Meets Grade Level or Above	2021	46%	49%	49%	25%	40%	65%	-	*	-	80%	26%	75%	49%	49%	44%	30%
	2019	54%	57%	42%	38%	28%	58%	*	·	_	57%	22%	83%	43%	40%	34%	23%
At Masters Grade Level	2021	30%	32%	32%	17%	26%	40%	-	*	-	40%	15%	50%	34%	26%	29%	16%
	2019	29%	33%	22%	23%	13%	32%	*	*	-	29%	4%	17%	22%	20%	17%	11%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	72%	74%	58%	67%	86%	-	*	_	80%	50%	75%	72%	78%	69%	63%
	2019	90%	91%	93%	85%	91%	95%	*	*	-	100%	85%	100%	94%	91%	92%	88%
At Meets Grade Level or Above	2021	44%	47%	44%	25%	39%	57%	-	*	-	20%	29%	63%	44%	46%	38%	38%
	2019	58%	61%	56%	54%	52%	60%	*	*	-	86%	44%	67%	58%	52%	50%	44%
At Masters Grade Level	2021	25%	28%	24%	8%	20%	35%	-	*	-	0%	15%	38%	25%	24%	22%	16%
	2019	36%	40%	37%	31%	30%	44%	*	*	-	71%	26%	50%	40%	30%	32%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	63%	69%	58%	63%	79%	-	*	-	80%	47%	88%	70%	65%	65%	59%
	2019	75%	75%	81%	92%	73%	90%	*	*	-	86%	70%	100%	84%	76%	77%	68%
At Meets Grade Level or Above	2021	31%	33%	29%	17%	25%	39%	-	*	-	20%	18%	50%	28%	32%	25%	21%
	2019	49%	50%	56%	54%	46%	66%	*	*	-	86%			57%	52%	51%	42%
At Masters Grade Level	2021	13%	14%	10%	0%	9%	12%	-	*	-	20%	12%	25%	10%	10%	10%	7%
	2019	24%	25%	26%	15%	18%	34%	*	*	-	43%	11%	67%	27%	23%	21%	20%
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	52%	31%	43%	66%	_	-	_	67%	27%	71%	51%	57%	50%	36%
	2019	68%	70%	64%	56%	61%	67%	-	*	*	*	33%	*	65%	60%	60%	55%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	35%	23%		_		-	-	-	11%	9%				21%	10%
	2019	37%	41%	33%				_	*	*	*	22%				29%	22%
At Masters Grade Level	2021	15%	17%	12%			20%	_	_	_	11%	6%		12%		8%	2%
	2019	18%	20%					_	*	*		0%				9%	5%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	75%	62%	69%	82%	-	-	-	100%	42%	86%	74%	76%	73%	66%
	2019	81%	83%	87%	83%	86%	89%	_	*	*	*	63%	*	89%	82%	85%	83%
At Meets Grade Level or Above	2021	36%	40%	39%	23%	31%	50%	-	-	-	44%	18%	71%	36%	49%	35%	27%
	2019	47%	51%	55%	50%	54%	57%	_	*	*	*	33%	*	57%	49%	49%	50%
At Masters Grade Level	2021	15%	18%	19%	8%	12%	29%	_	-	_	11%	12%	43%	17%	22%	14%	8%
	2019	21%	25%	26%	28%	24%	28%	_	*	*	*	11%	*	26%	26%	21%	22%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%	71%	70%	65%	78%	*	*	-	86%	43%	100%	72%	66%	68%	58%
	2019	76%	77%	71%	92%	66%	74%	*	*	-	*	30%	*	71%	68%	68%	58%
At Meets Grade Level or Above	2021	45%	47%	39%	20%	30%	51%	*	*	-	86%	14%	33%	39%	40%	35%	21%
	2019	49%	52%	37%	15%	29%	48%	*	*	-	*	20%	*	38%	34%	32%	22%
At Masters Grade Level	2021	25%	27%	21%	0%	11%	36%	*	*	-	29%	0%	17%	21%	21%	17%	9%
	2019	29%	32%	19%	8%	15%	25%	*	*	-	*	10%	*	19%	21%	15%	12%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	59%	63%	50%	56%	73%	*	*	-	86%	26%	83%	65%	59%	60%	50%
	2019	75%	77%	77%	100%	71%	80%	*	*	-	*	50%	*	77%	75%	75%	64%
At Meets Grade Level or Above	2021	27%	32%	32%				*			71%	6%		33%		29%	16%
	2019	43%	46%	38%	31%	34%	42%	*	*	-	*	30%	*	39%	35%	36%	29%
At Masters Grade Level	2021	12%	16%	14%	0%	8%	21%	*	*	-	57%	3%	0%	15%	11%	11%	4%
	2019	17%	20%	13%	8%	11%	14%	*	*	-	*	15%	*	12%	16%	12%	14%
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	65%		60%		*		-	75%	18%				63%	50%
	2019	70%	72%	67%		62%		*	*	-	*	30%		67%		63%	52%
At Meets Grade Level or Above	2021	33%	36%	32%	40%	24%	39%	*	*	-	50%	6%	17%	32%	32%	28%	18%
	2019	42%	45%	31%	23%	25%	38%	*	*	-	*	20%	*	30%	35%	28%	24%

	School Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	12%	8%	0%	4%	16%	*	*	_	0%	0%	17%	8%	8%	8%	3%
	2019	18%	21%	8%	15%	4%	9%	*	*	-	*	10%	*	8%	6%	7%	6%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	77%	71%	75%	79%	_	-	. *	*	44%	80%	77%	73%	72%	66%
	2019	86%	87%	87%	85%	82%	94%	*	*	*	100%	58%	*	89%	82%	86%	83%
At Meets Grade Level or Above	2021	46%	48%	44%	43%	39%	51%	-	-	. *	*	20%	40%	47%	35%	41%	25%
	2019	55%	58%	49%	31%	42%	59%	*	*	*	57%	19%	*	48%	52%	42%	35%
At Masters Grade Level	2021	21%	23%	19%	29%	15%	22%	_	-	. *	*	0%	20%	19%	17%	18%	8%
	2019	28%	31%	25%	23%	21%	30%	*	*	*	29%	0%	*	25%	23%	21%	15%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	62%	61%	67%	64%	56%	-	-	. *	*	24%	80%	63%	54%	57%	61%
	2019	88%	90%	88%	85%	86%	90%	*	-	. *	100%	52%	*	90%	81%	87%	90%
At Meets Grade Level or Above	2021	36%	36%	26%	33%	28%	21%	-	-	. *	*	8%	60%	26%	25%	24%	26%
	2019	57%	60%	45%	54%	37%	53%	*	-	. *	83%	24%	*	47%	41%	40%	38%
At Masters Grade Level	2021	11%	11%	3%	0%	3%	3%	_	-	. *	*	4%	20%	2%	6%	3%	0%
	2019	17%	19%	9%	8%	8%	10%	*	-	. *	17%	12%	*	9%	7%	8%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	70%	74%	64%	72%	79%	_	-	. *	*	28%	80%	77%	67%	71%	63%
	2019	81%	83%	84%	62%	77%	94%	*	*	*	100%	58%	*	86%	78%	80%	83%
At Meets Grade Level or Above	2021	43%	45%	46%	43%	38%	56%	_	_	. *	*	12%	40%	48%	40%	42%	28%
	2019	51%	55%	51%	38%	37%	67%	*	*	*	86%	27%	*	52%	48%	43%	35%
At Masters Grade Level	2021	24%	26%	24%	21%	18%	31%	_	-	. *	*	4%	0%	25%	19%	20%	13%
	2019	25%	29%	24%	15%	21%	29%	*	*	*	29%	4%	*	24%	25%	20%	18%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	68%	50%	65%	73%	-	_	. *	*	36%	100%	69%	62%	65%	53%
	2019	69%	72%	80%	69%	74%	87%	*	*	*	100%	62%	*	81%	77%	77%	79%
At Meets Grade Level or Above	2021	28%	31%	37%	29%	35%	40%	-	-	. *	*	12%	60%	38%	32%	33%	29%
	2019	37%	41%	46%	38%	35%	58%	*	*	*	57%	35%	*	46%	45%	38%	36%

	School Year	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	15%	15%	14%	12%	21%	-	-	*		4%	0%	16%	13%	13%	9%
	2019	21%	25%	25%	15%	21%	32%	*	*	*	14%	19%	*	25%	25%	19%	18%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	67%	66%	72%	63%	69%	*	*	-	67%	32%	*	63%	78%	63%	43%
	2019	68%	69%	67%	60%	63%	73%	*	-	-	58%	52%	83%	70%	56%	63%	42%
At Meets Grade Level or Above	2021	50%	51%	46%	44%	42%	51%	*	*	-	50%	23%	*	44%	53%	42%	24%
	2019	50%	52%	44%	20%	38%	55%	*	-	-	33%	26%	33%	45%	39%	38%	13%
At Masters Grade Level	2021	12%	14%	11%	6%	7%	15%	*	*	-	17%	18%	*	10%	13%	7%	2%
	2019	11%	14%	10%	7%	6%	14%	*	-	-	8%	3%	0%	10%	6%	5%	1%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	71%	68%	69%	61%	78%	*	-	*	88%	41%	*	71%	58%	62%	43%
	2019	68%	70%	67%	58%	60%	77%	*	100%	-	63%	20%	*	67%	69%	62%	44%
At Meets Grade Level or Above	2021	57%	58%	54%	69%	46%	63%	*	-	*	75%	27%	*	56%	47%	48%	27%
	2019	49%	52%	47%	37%	36%	59%	*	80%	-	50%	8%	*	47%	46%	38%	18%
At Masters Grade Level	2021	11%	13%	9%	0%	6%	14%	*	-	*	13%	9%	*	9%	8%	5%	0%
	2019	8%	10%	5%	5%	3%	5%	*	60%	-	13%	4%	*	5%	4%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	74%	87%	89%	87%	88%	*	-	_	*	64%	*	87%	90%	87%	79%
	2019	85%	87%	90%	83%	91%	90%	*	*	-	71%	67%	100%	89%	92%	89%	88%
At Meets Grade Level or Above	2021	41%	44%	53%	33%	50%	59%	*	-	-	*	27%	*	52%	57%	53%	39%
	2019	61%	64%	66%	42%	65%	67%	*	*	-	71%	33%	80%	67%	61%	63%	48%
At Masters Grade Level	2021	23%	27%	27%	22%	22%	32%	*	-	-	*	23%	*	26%	32%	26%	16%
	2019	37%	42%	38%	33%	35%	45%	*	*	-	14%	22%	60%	41%	29%	34%	25%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	82%	82%	94%	79%	85%	*	*	_	*	63%	*	80%	90%	80%	61%
	2019	88%	89%	95%	78%	95%	96%	*	-	-	100%	93%	*	96%	92%	95%	91%
At Meets Grade Level or Above	2021	55%	56%	53%	63%	46%	60%	*	*	-	*	37%	*	48%	67%	48%	25%
	2019	62%	64%	63%	33%	60%	69%	*	-	-	56%	53%	*	63%	62%	61%	43%

	School Year	State	Region 10	District	African American	Lienanie	\\/bito	American	Asian	Pacific		Special Ed	Ed	Continu- ously	ously	Econ Disadu	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	24%	20%		17%		iliulali *	ASIAII *	isianuer	*	17%			21%	16%	4%
At Masters Grade Level	2019	25%	28%	23%		19%	27%	*	_	_	22%	20%	*	20 /0	18%	16%	4%
End of Course U.S. History	2013	2370	2070	2370	22 /0	1370	27 70				22 /0	2070		2470	1070	1070	470
At Approaches Grade Level or Above	2021	88%	88%	88%	92%	84%	94%	*	-	-	*	75%	*	90%	80%	86%	71%
	2019	93%	93%	93%	87%	90%	97%	_	-	-	100%	78%	*	94%	89%	91%	84%
At Meets Grade Level or Above	2021	69%	69%	65%	50%	61%	73%	*	-	-	*	43%	*	68%	53%	59%	43%
	2019	73%	74%	60%	53%	54%	68%	-	-	-	60%	43%	*	62%	53%	54%	34%
At Masters Grade Level	2021	43%	44%	40%	33%	34%	49%	*	-	-	*	36%	*	43%	31%	31%	12%
	2019	45%	48%	30%	13%	23%	42%	-	-	-	20%	17%	*	32%	26%	24%	14%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	96%	89%	-	80%	95%	*	*	-	-	-	-	91%	*	73%	*
At Meets Grade Level or Above	2021	69%	73%	62%	-	53%	63%	*	*	-	-	-	-	63%	*	53%	*
At Masters Grade Level	2021	14%	20%	14%	-	13%	11%	*	*	-	-	-	-	11%	*	13%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	70%	65%	66%	77%	61%	94%	100%	75%	42%	75%	71%	68%	67%	57%
	2019	78%	79%	78%	76%	74%	84%	79%	100%	100%	81%	56%	79%	80%	74%	75%	68%
At Meets Grade Level or Above	2021	41%	44%	41%	33%	35%	49%	50%	71%	20%	44%	22%	43%	42%	39%	36%	26%
	2019	50%	53%	46%	36%	38%	55%	50%	84%	50%	51%	29%	46%	47%	43%	39%	29%
At Masters Grade Level	2021	18%	21%	18%	11%	14%	24%	22%	29%	0%	17%	11%	19%	18%	16%	14%	8%
	2019	24%	26%	20%	15%	15%	25%	14%	60%	17%	22%	10%	26%	20%	17%	15%	12%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	69%	67%	62%	62%	75%	43%	100%	*	71%	41%	72%	68%	67%	63%	52%
	2019	75%	76%	73%	71%	67%	79%	80%	100%	*	71%	46%	74%	74%	68%	69%	59%
At Meets Grade Level or Above	2021	45%	46%	42%	35%	35%	51%	43%	80%	*	50%	23%	46%	43%	39%	37%	24%
	2019	48%	51%	41%	27%	33%	52%	50%	83%	*	41%	22%	45%	41%	39%	34%	22%
At Masters Grade Level	2021	18%	20%	17%	10%	12%	24%	29%	60%	*	17%	9%	21%	17%	16%	13%	7%
	2019	21%	23%	15%	10%	11%	20%	20%	58%	*	18%	4%	14%	16%	14%	12%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	68%	71%	62%	67%	77%	83%	100%	*	75%	43%	77%	71%		67%	62%
	2019	82%	84%	84%	83%	81%	88%	75%	100%	*	86%	62%	80%	85%	82%	82%	77%

	School Year	State	Region 10	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	41%	39%	26%	34%	47%	50%	83%	*	40%	21%	51%	39%	38%	35%	30%
	2019	52%	55%	50%	43%	45%	56%	50%	86%	*	57%	32%	49%	52%	45%	44%	38%
At Masters Grade Level	2021	18%	20%	19%	11%	15%	25%	17%	33%	*	20%	13%	26%	19%	18%	15%	11%
	2019	26%	30%	24%	20%	20%	29%	0%	57%	*	29%	16%	34%	25%	21%	20%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	60%	64%	76%	60%	68%	*	*	-	67%	28%	75%	66%	59%	60%	53%
	2019	68%	70%	61%	71%	55%	69%	*	*	-	50%	36%	58%	62%	59%	56%	47%
At Meets Grade Level or Above	2021	30%	33%	29%	33%	24%	35%	*	*	-	40%	14%	17%	31%	26%	25%	21%
	2019	38%	42%	27%	25%	20%	36%	*	*	-	17%	21%	8%	27%	29%	22%	18%
At Masters Grade Level	2021	9%	11%	7%	0%	5%	13%	*	*	-	0%	3%	8%	8%	7%	6%	4%
	2019	14%	17%	6%	8%	3%	9%	*	*	-	8%	11%	8%	7%	3%	4%	3%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	72%	76%	74%	71%	81%	*	*	*	92%	47%	71%	76%	75%	73%	61%
	2019	81%	83%	87%	77%	81%	93%	83%	*	*	96%	71%	100%	89%	81%	83%	78%
At Meets Grade Level or Above	2021	44%	45%	43%	43%	36%	53%	*	*	*	42%	22%	35%	42%	47%	39%	24%
	2019	54%	56%	56%	43%	47%	68%	50%	*	*	74%	38%	79%	57%	54%	51%	40%
At Masters Grade Level	2021	20%	22%	18%	10%	15%	23%	*	*	*	33%	11%	12%	19%	16%	16%	8%
	2019	25%	27%	24%	17%	19%	30%	17%	*	*	30%	10%	50%	25%	22%	19%	16%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	74%	78%	69%	74%	84%	*	-	*	86%	57%	89%	80%	70%	75%	60%
	2019	81%	82%	87%	79%	83%	92%	*	*	*	100%	69%	100%	88%	83%	84%	81%
At Meets Grade Level or Above	2021	49%	50%	51%	38%	48%	57%	*	-	*	43%	28%	44%	54%	42%	45%	34%
	2019	55%	58%	54%	46%	46%	63%	*	*	*	59%	39%	43%	55%	49%	47%	35%
At Masters Grade Level	2021	29%	30%	28%	23%	23%	36%	*	-	*	14%	21%	11%	30%	21%	21%	10%
	2019	33%	36%	28%	14%	22%	37%	*	*	*	18%	18%	43%	29%	25%	22%	16%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	64	55	62	68	-	-	-	50	44	81	63	67	61	62
	2018	63	64	60	65	58	63	*	*	-	50	60	50	61	58	58	59
Grade 4 Mathematics	2019	65	67	72	91	71	74	-	-	-	44	67	75	72	71	69	67
	2018	65	67	77	73	74	79	*	*	-	100	67	100	77	75	75	74
Grade 5 ELA/Reading	2019	81	83	85	88	85	85	*	*	-	83	98	75	84	87	84	84
	2018	80	82	83	72	84	83	-	*	-	*	90	75	83	81	81	85
Grade 5 Mathematics	2019	83	85	89	92	88	89	*	*	-	100	98	100	92	82	88	88
	2018	81	82	92	94	91	92	-	*	-	*	96	83	91	95	93	92
Grade 6 ELA/Reading	2019	42	46	39	44	35	40	-	*	*	*	39	*	37	44	38	30
	2018	47	50	47	46	46	47	*	*	-	*	38	*	48	43	45	44
Grade 6 Mathematics	2019	54	58	68	75	66	68	-	*	*	*	41	*	67	70	65	60
	2018	56	60	68	54	66	72	*	*	-	*	72	*	70	62	68	67
Grade 7 ELA/Reading	2019	77	78	73	62	72	74	*	*	-	*	55	*	71	79	71	70
	2018	76	77	75	79	81	69	*	-	*	64	67	*	75	73	74	82
Grade 7 Mathematics	2019	62	64	51	62	46	55	*	*	-	*	50	*	50	57	51	52
	2018	67	69	68	63	71	65	*	-	*	71	66	90	68	67	67	71
Grade 8 ELA/Reading	2019	77	78	79	73	81	78	*	-	*	79	66	*	80	76	80	80
	2018	79	80	76	78	75	77	*	-	-	78	65	*	77	71	76	71
Grade 8 Mathematics	2019	82	81	85	81	86	83	*	-	*	92	67	*	84	88	85	87
	2018	81	80	86	100	83	90	*	-	-	75	74	*	85	89	86	79
End of Course English II	2019	69	71	72	71	72	71	*	90	-	69	65	*	70	79	70	76
_	2018	67	67	68	55	69	67	-	-	-	*	57	*	68	65	67	69
End of Course Algebra I	2019	75	78	76	71	75	78	*	-	-	71	56	80	77	70	74	70
	2018	72	75	72	29	71	75	*	-	-	85	45	*	74	66	70	69
All Grades Both Subjects	2019	69	71	71	71	70	72	63	93	*	74	62	69	70	72	69	68
	2018	69	71	72	67	72	73	68	80	*	77	68	83	73	71	71	71
All Grades ELA/Reading	2019	68	70	69	64	68	69	57	90	*	73	61	66	68	72	67	67
	2018	69	70	68	65	69	68	50	60	*	71	65	72	69	66	66	68
All Grades Mathematics	2019	70	72	73	78	72	74	69	100	*	74	63	73	73	73	71	70
	2018	70	72	77	69	76	78	85	100	*	83	70	94	77	75	76	75

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	i cai	State	10	District			_	_	_	rmance Lev		Daseu	r un-Out	(waivei)	Demai	LD/LL	(Current)	LD/LL
All Grades All Subjects					2170		inco rate i	y Subject	u	illiance Lev								
At Approaches Grade Level or Above	2021	67%	69%	70%	59%	-	_	_		59%	51%	69%	51%	_	61%	74%	54%	87%
	2019	78%	79%	78%	*	*	_	_			58%	61%	58%		61%		58%	,
At Meets Grade Level or Above	2021	41%	44%	41%	30%	-		_		30%	20%	13%	20%	_	18%	45%	23%	63%
	2019	50%	53%	46%	*	· *	_	_			17%	21%	16%		13%		17%	,
At Masters Grade Level	2021	18%	21%	18%	12%	-		_		12%	5%	0%	5%	_	0%	21%	7%	22%
	2019	24%	26%	20%	*		-	_			7%	10%	5%		5%		6%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	69%	67%	58%			_		58%	44%	71%	44%	-	46%	72%	49%	85%
.,	2019	75%	76%	73%	*		-	_			49%	59%	46%		43%		49%	
At Meets Grade Level or Above	2021	45%	46%	42%	30%			_		30%	17%	29%	16%	-	15%	47%	21%	62%
	2019	48%	51%	41%	*	*	_	_			10%	16%	9%		7%		10%	
At Masters Grade Level	2021	18%	20%	17%	11%			_		11%		0%	2%	-	0%	21%		
	2019	21%	23%	15%	*		: _	_			5%	10%	3%		0%		4%	,
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	68%	71%	61%	_		_		61%	58%	60%	58%	-	77%	74%	60%	88%
. Ph	2019	82%	84%	84%	*	*	-	_			72%	70%	72%		69%		72%	,
At Meets Grade Level or Above	2021	37%	41%	39%	35%			_		35%	20%	0%	21%	_	23%	42%	26%	59%
	2019	52%	55%	50%	*	*	-	_			27%	26%	27%		15%		27%	
At Masters Grade Level	2021	18%	20%	19%	17%	_		_		17%	6%	0%	6%	-	0%	22%	10%	19%
	2019	26%	30%	24%	*	*	-	_			11%	15%	9%		8%		11%	,
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	60%	64%	56%	-	_	_		56%	42%	-	42%	_	*	69%	49%	86%
. Ph	2019	68%	70%	61%	*	*	: _	_			35%	42%	33%		*		35%	,
At Meets Grade Level or Above	2021	30%	33%	29%	22%			_		22%	12%	-	12%	-	*	33%	17%	57%
	2019	38%	42%	27%	*	*	-	_			7%	13%	5%		*		6%	
At Masters Grade Level	2021	9%	11%	7%	4%			_		4%	4%	-	4%	-	*	9%	4%	5%
	2019	14%	17%	6%	*		: _	_			0%	0%	0%		*		0%	,
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	72%	76%	60%	-	_	_		60%	56%	*	56%	-	40%	80%	57%	94%
,,,	2019	81%	83%	87%	-	-		_		2370	69%	56%	75%		83%		69%	
At Meets Grade Level or Above	2021	44%	45%	43%	21%	_		_		21%		*	23%	-		49%		
	2019	54%	56%	56%	= 1 70	_		_			27%	23%	29%		33%	1270	28%	
At Masters Grade Level	2021	20%	22%	18%	6%			_		6%		*	5%	_		21%		
	2019	25%	27%	24%	-			_		070	9%	4%	12%		17%	70	9%	
All Grades Social Studies		_3,5	=: / 0	, ,							5,0	. 70	,0		.,,0		270	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

	School Year	State	Region 10		Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	74%	78%	-	-	-	-	-	-	56%	*	56%	-	-	82%	56%	86%
	2019	81%	82%	87%	-	-	-	-	-		73%	-	73%		*		73%	
At Meets Grade Level or Above	2021	49%	50%	51%	-	-	-	-	-	-	31%	*	32%	-	-	53%	31%	73%
	2019	55%	58%	54%	-	-	-	-	-		13%	-	13%		*		13%	
At Masters Grade Level	2021	29%	30%	28%	-	-	-	-	-	-	9%	*	9%	-	-	31%	9%	38%
	2019	33%	36%	28%	-	-	-	-	-		3%	-	3%		*		3%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	92%	99%	98%	99%	98%	100%	94%	100%	100%	98%	100%	99%	99%	99%	100%
Included in Accountability	83%	87%	94%	93%	94%	95%	82%	94%	100%	100%	95%	92%	97%	86%	95%	93%
Not Included in Accountability: Mobile	3%	3%	3%	6%	3%	4%	18%	0%	0%	0%	2%	6%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	1%	2%	0%	3%	1%	4%
Not Tested	12%	8%	1%	2%	1%	2%	0%	6%	0%	0%	2%	0%	1%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	1%	2%	1%	1%	0%	6%	0%	0%	2%	0%	1%	1%	1%	0%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	95%	89%	95%	95%	100%	100%	100%	97%	92%	96%	97%	87%	95%	94%
Not Included in Accountability: Mobile	4%	4%	4%	11%	3%	5%	0%	0%	0%	3%	6%	2%	2%	10%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	2%	0%	2%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

		Region		African			American		Pacific		Special		
	State	10	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%			98.4%				99.7%	*	98.5%		98.4%	
2018-19	95.4%	95.7%	95.4%	95.1%	95.9%	94.8%	96.4%	97.0%	*	95.5%	94.5%	95.2%	96.1%
Chronic Absenteeism													
2019-20	6.7%	6.4%		10.1%		9.8%	5.6%	0.0%	0.0%	10.1%	10.4%	8.1%	
2018-19	11.4%	10.3%	11.4%	17.8%	8.9%	13.4%	5.0%	5.9%	*	12.7%	16.4%	12.3%	8.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2018-19	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	2.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.2%	0.0%
2018-19	1.9%	2.4%	0.3%	0.0%	0.4%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.4%	1.9%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	87.7%	98.6%	100.0%	97.7%	99.2%	-	_	-	*	100.0%	98.3%	91.3%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	3.9%	5.4%	0.4%	0.0%	0.8%	0.0%	_	-	-	*	0.0%	0.6%	0.0%
Dropped Out	5.4%	6.6%	1.1%	0.0%	1.5%	0.8%	-	-	-	*	0.0%	1.1%	8.7%
Graduates and TxCHSE	90.7%	88.0%	98.6%	100.0%	97.7%	99.2%	_	_	-	*	100.0%	98.3%	91.3%
Graduates, TxCHSE, and Continuers	94.6%	93.4%	98.9%	100.0%	98.5%	99.2%	-	-	-	*	100.0%	98.9%	91.3%
Class of 2019													
Graduated	90.0%	88.4%	98.5%	100.0%	98.6%	98.7%	*	*	_	85.7%	96.9%	97.4%	95.5%
Received TxCHSE	0.5%	0.3%		0.0%		0.7%	*	*	_	0.0%	0.0%	0.5%	
Continued HS	3.7%	4.6%		0.0%		0.7%	*	*	_	14.3%	3.1%	2.1%	
Dropped Out	5.9%	6.6%		0.0%		0.0%	*	*	_	0.0%	0.0%	0.0%	
Graduates and TxCHSE	90.4%	88.7%	98.8%	100.0%	98.6%	99.3%	*	*	-	85.7%	96.9%	97.9%	100.0%
Graduates, TxCHSE, and Continuers	94.1%	93.4%	100.0%	100.0%		100.0%	*	*	-	100.0%		100.0%	
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	90.6%	99.7%	100.0%	100.0%	99.3%	*	*	-	100.0%	100.0%	99.5%	95.5%
Received TxCHSE	0.5%		0.3%	0.0%	0.0%	0.7%	*	*	_	0.0%	0.0%	0.5%	4.5%
Continued HS	1.3%			0.0%		0.0%	*	*	_	0.0%			
Dropped Out	6.1%			0.0%		0.0%	*	*	_	0.0%			
Graduates and TxCHSE			100.0%	100.0%		100.0%	*	*	_		100.0%		
Graduates, TxCHSE, and Continuers	93.9%		100.0%	100.0%		100.0%	*	*			100.0%		

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2018													
Graduated	92.2%	91.3%	98.1%	100.0%	95.8%	99.3%	*	*	-	*	93.8%	97.2%	80.0%
Received TxCHSE	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	1.1%	1.4%	0.4%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.7%	10.0%
Dropped Out	6.1%	6.9%	1.5%	0.0%	3.1%	0.7%	*	*	-	*	6.3%	2.1%	10.0%
Graduates and TxCHSE	92.8%	91.7%	98.1%	100.0%	95.8%	99.3%	*	*	-	*	93.8%	97.2%	80.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.5%	100.0%	96.9%	99.3%	*	*	-	*	93.8%	97.9%	90.0%
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	91.9%	98.5%	100.0%	96.9%	99.3%	*	*	-	*	93.8%	97.9%	90.0%
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	6.9%	1.5%	0.0%	3.1%	0.7%	*	*	-	*	6.3%	2.1%	10.0%
Graduates and TxCHSE	93.3%	92.4%	98.5%	100.0%	96.9%	99.3%	*	*	-	*	93.8%	97.9%	90.0%
Graduates, TxCHSE, and Continuers	93.9%	93.1%	98.5%	100.0%	96.9%	99.3%	*	*	-	*	93.8%	97.9%	90.0%
Class of 2017													
Graduated	92.4%	92.3%	97.0%	100.0%	98.9%	95.8%	-	*	-	80.0%	92.3%	94.6%	87.5%
Received TxCHSE	0.7%	0.6%	0.9%	0.0%	0.0%	1.7%	_	*	-	0.0%	0.0%	1.6%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.5%	2.1%	0.0%	1.1%	2.5%	_	*	-	20.0%	7.7%	3.9%	12.5%
Graduates and TxCHSE	93.2%	92.9%	97.9%	100.0%	98.9%	97.5%	-	*	-	80.0%	92.3%	96.1%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	97.9%	100.0%	98.9%	97.5%	-	*	-	80.0%	92.3%	96.1%	87.5%
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	87.7%	98.2%	100.0%	97.7%	98.4%	-	_	-	*	91.7%	98.3%	91.3%
Class of 2019	90.0%	88.4%	97.9%	95.7%	97.9%	98.7%	*	*	-	85.7%	91.2%	96.4%	95.5%
RHSP/DAP Graduates	Longit	udinal R	late)										
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	_	-	_
Class of 2019	73.3%	76.1%	-	_	-	_	_	-	_	_	_	_	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	<u>:</u>)										
Class of 2020	4.3%	5.2%	0.0%	0.0%	0.0%	0.0%	-	_	-	*	0.0%	0.0%	0.0%
Class of 2019	4.2%	5.1%	0.9%	0.0%	1.4%	0.7%	*	*	-	0.0%	0.0%	1.1%	4.8%
FHSP-DLA Graduates (Longit	udinal R	ate)										
Class of 2020	83.5%	80.4%	97.1%	90.0%	96.9%	98.3%	-	-	-	*	36.4%	95.5%	90.5%
Class of 2019	83.5%	82.7%	93.1%	81.8%	93.6%	93.8%	*	*	-	100.0%	20.8%	91.5%	85.7%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed		EB/EL
Class of 2020	87.8%	85.6%	97.1%	90.0%	96.9%	98.3%	-	-	-	*	36.4%	95.5%	90.5%
Class of 2019	87.6%	87.8%	94.0%	81.8%	95.0%	94.5%	*	*	-	100.0%	20.8%	92.6%	90.5%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	50.7%	-	-	-	-	-	-	_	-	_	-	-
2018-19	32.7%	22.3%	-	-	-	-	-	_	_	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	5.3%	1.0%	0.0%	0.8%	0.0%	-	*	_	28.6%	0.0%	1.5%	5.0%
2018-19	4.4%	6.0%	1.2%	0.0%	2.1%	0.7%	*	*	_	*	0.0%	1.1%	4.2%
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	78.7%	94.0%	89.5%	95.5%	94.4%	-	*	-	71.4%	31.3%	92.0%	85.0%
2018-19	82.1%	80.9%	92.9%	85.7%	91.5%	94.7%	*	*	_	*	14.3%	91.5%	83.3%
RHSP/DAP/FHSP-E/FH	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	83.7%	95.0%	89.5%	96.2%	94.4%	-	*	-	100.0%	31.3%	93.5%	90.0%
2018-19	85.9%	86.3%	94.1%	85.7%	93.6%	95.4%	*	*	-	*	14.3%	92.6%	87.5%

Texas Education Agency 2020-21 Graduation Profile (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

		District Percent		State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	301	100.0%	360,220	100.0%
By Ethnicity:				
African American	19	6.3%	44,729	12.4%
Hispanic	132	43.9%	184,060	51.1%
White	142	47.2%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	1	0.3%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	7	2.3%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	15	5.0%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	1.0%	15,689	4.4%
Foundation H.S. Program (DLA)	283	94.0%	292,532	81.2%
Special Education Graduates	16	5.3%	29,018	8.1%
Economically Disadvantaged Graduates	200	66.4%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	20	6.6%	29,639	8.2%
At-Risk Graduates	233	77.4%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

										Two or			
Academic	6. .	Region	5	African		1441 11	American		Pacific	More	Special	Econ	ED /EI
Year	State	10	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	62.8%	87.7%	73.7%	88.6%	88.0%	-	*	_	100.0%	81.3%	89.5%	90.0%
2018-19	72.9%	71.2%	93.3%	92.9%	93.8%	92.9%	*	*	_	90.0%	89.3%	94.2%	89.6%
						College Gradu	•						
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	55.1%	82.7%	68.4%	85.6%	81.0%	-	*	_	100.0%	25.0%	83.5%	75.0%
2018-19	53.0%	53.0%	81.8%	81.0%	81.9%	81.2%	*	*	_	80.0%	25.0%	82.1%	70.8%
TSI Criteria	Gradua	tes in Eng	glish Lan	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	60.0%	90.7%	78.9%	89.4%	93.0%	-	*	_	100.0%	37.5%	90.5%	80.0%
2018-19	60.7%	61.0%	88.1%	85.7%	86.8%	89.6%	*	*	-	80.0%	28.6%	87.9%	75.0%
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)								
2019-20	47.9%	47.6%	77.4%	84.2%	85.6%	68.3%	-	*	_	85.7%	18.8%	80.5%	75.0%
2018-19	48.6%	46.9%	79.6%	81.0%	81.3%	77.9%	*	*	_	80.0%	32.1%	78.4%	70.8%
TSI Criteria	Gradua	tes in Bot	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	43.8%	74.1%	68.4%	82.6%	66.2%	-	*	-	85.7%	18.8%	78.5%	75.0%
2018-19	44.2%	43.7%	76.9%	81.0%	78.5%	74.7%	*	*	-	80.0%	25.0%	76.8%	70.8%
AP / IB Met	t Criteria	in Any S	ubject (Ar	nnual Grad	uates)								
2019-20	21.1%	27.0%	5.6%	0.0%	3.8%	8.5%	-	*	-	0.0%	0.0%	3.5%	0.0%
2018-19	21.1%	26.6%	5.5%	0.0%	6.9%	5.2%	*	*	_	0.0%	0.0%	6.3%	4.2%
Associate	Degree (Annual G	raduates)										
2019-20	2.1%	2.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	1.9%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dual Cours	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	23.1%	28.2%	5.3%	17.4%	40.1%	-	*	_	42.9%	6.3%	19.0%	0.0%
2018-19	23.1%	20.2%	23.1%	9.5%	17.4%	29.9%	*	*	-	20.0%	0.0%	15.3%	4.2%
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	3.7%	3.3%	0.0%	6.1%	1.4%	-	*	-	0.0%	0.0%	4.0%	0.0%
2018-19	2.3%	1.8%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	duates)									
2019-20	18.7%	14.9%	18.6%	10.5%	17.4%	21.1%	-	*	_	14.3%	81.3%	16.5%	30.0%
2018-19	40.4%	36.6%	53.3%	52.4%	54.5%	51.9%	*	*	_	50.0%	82.1%	53.7%	52.1%
Approved I	Industry-	Based Ce	rtification	n (Annual (Graduates)							
2019-20	13.2%	8.9%	15.0%	0.0%	14.4%	17.6%	-	*	-	14.3%	12.5%	12.5%	15.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	7.2%	10.3%	4.8%	10.4%	9.7%	*	*	_	0.0%	10.7%	10.5%	8.3%
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2018-19	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Graduate w	vith Com	pleted IEF	and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.6%	3.0%	5.3%	2.3%	3.5%	-	*	-	0.0%	50.0%	4.5%	10.0%
2018-19	2.3%	2.3%	4.9%	9.5%	5.6%	3.9%	*	*	-	0.0%	57.1%	6.3%	12.5%
Graduates	Under ar	Advance	ed Diplon	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	iates)	
2019-20	3.7%	3.8%	1.7%	5.3%	1.5%	1.4%	-	*	-	0.0%	31.3%	1.0%	10.0%
2018-19	2.7%	2.9%	0.9%	0.0%	0.0%	1.9%	*	*	-	0.0%	10.7%	1.1%	0.0%

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

											Two			
	Academic		Region		African			American		Pacific	Or More	Special	Econ	
	Year	State			American	Hispanic	White					Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annu	al Grad	uates)											
Reading	2019-20	30.1%	25.3%	56.5%	42.1%	43.2%	70.4%	_	*	_	57.1%	6.3%	49.0%	5.0%
	2018-19	33.4%	27.5%	59.3%	42.9%	52.8%	67.5%	*	*	-	40.0%	3.6%	52.6%	12.5%
Mathematics	2019-20	21.2%	16.6%	25.6%	21.1%	22.0%	28.9%	-	*	-	28.6%	0.0%	25.0%	0.0%
	2018-19	24.7%	18.3%	35.6%	28.6%	34.0%	37.7%	*	*	-	20.0%	0.0%	31.6%	12.5%
Both Subjects	2019-20	16.4%	12.8%	22.3%	21.1%	19.7%	23.9%	_	*	-	28.6%	0.0%	21.5%	0.0%
•	2018-19	18.8%	13.6%	32.5%	19.0%	29.2%	37.0%	*	*	_	20.0%	0.0%	27.4%	4.2%
Completed and Received Cre	edit for College F	rep Co	urses (Annual C	Graduates)									
English Language Arts	2019-20	7.3%	5.1%	46.2%	63.2%	59.8%	31.0%	_	*	_	57.1%	31.3%	55.5%	80.0%
	2018-19	5.1%	3.6%	46.5%	66.7%	51.4%	39.6%	*	*	_	60.0%	25.0%	54.7%	70.8%
Mathematics	2019-20	9.7%	6.8%	57.5%	73.7%	68.9%	43.7%	_	*	_	85.7%	18.8%	64.0%	75.0%
	2018-19	7.3%	4.2%	55.0%	71.4%	58.3%	50.6%	*	*	_	60.0%	32.1%	61.1%	70.8%
Both Subjects	2019-20	4.2%	3.0%	39.5%	47.4%	55.3%	23.2%	_	*	_	57.1%	18.8%	48.5%	75.0%
•	2018-19	2.6%	1.5%	38.6%	61.9%	42.4%	31.8%	*	*	-	60.0%	21.4%	46.8%	66.7%
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	27.5%	3.6%	0.0%	4.6%	3.4%	*	0.0%	_	0.0%	0.0%	3.6%	0.0%
	2019	25.2%	31.3%	5.2%	0.0%	5.4%	5.3%	*	*	_	0.0%	0.0%	5.8%	0.0%
English Language Arts	2020	12.7%	16.7%	1.0%	0.0%	1.5%	0.8%	*	0.0%	_	0.0%	0.0%	1.3%	0.0%
	2019	14.5%	19.0%	1.6%	0.0%	2.3%	0.8%	*	*	_	0.0%	0.0%	2.3%	0.0%
Mathematics	2020	6.4%	9.2%	0.7%	0.0%	0.4%	1.1%	*	0.0%	_	0.0%	0.0%	0.3%	0.0%
	2019	7.4%	10.2%	1.4%	0.0%	1.6%	1.1%	*	*	-	0.0%	0.0%	1.5%	0.0%
Science	2020	9.4%	12.1%	1.0%	0.0%	0.8%	1.5%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
	2019	10.4%	13.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2020	12.4%	15.5%	1.2%	0.0%	1.1%	1.5%	*	0.0%	_	0.0%	0.0%	1.0%	0.0%
	2019	13.9%	17.4%	2.4%	0.0%	1.6%	3.4%	*	*	_	0.0%	0.0%	2.6%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	62.6%	57.1%	_	66.7%	44.4%	_	-	_	_	-	57.1%	-
	2019	51.0%	54.4%	46.7%	_	57.1%	42.9%	_	*	-	-	-	45.0%	-
English Language Arts	2020	50.1%	53.8%	33.3%	_	*	*	_	-	_	-	-	20.0%	-
	2019	41.2%	44.3%	11.1%	_	0.0%	*	_	*	_	-	-	12.5%	-
Mathematics	2020	56.5%	62.7%	*	_	*	*	_	-	_	-	-	*	-
	2019	52.2%	58.1%	25.0%	-	*	*	_	*	_	_	-	0.0%	-
Science	2020	47.6%		50.0%	-	*	*	_	_	-	-	-	*	-
	2019	40.6%	44.2%		_	_	_	_	_	_	_	_	_	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

	Academic Year	State	Region 10		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	57.4%	42.9%	-	*	*	_	-	-	-	-	*	_
	2019	46.3%	51.2%	35.7%	-	*	33.3%	-	*	-	-	-	33.3%	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	81.5%	54.2%	63.2%	39.4%	66.2%	_	*	_	42.9%	12.5%	44.9%	20.0%
	2018-19	75.0%	80.5%	39.2%	52.4%	32.6%	41.6%	*	*	_	60.0%	7.1%	31.4%	16.0%
At/Above Criterion for All Examinees	2019-20	35.7%	40.2%	22.7%	8.3%	21.2%	25.5%	_	*	_	*	*	16.9%	*
	2018-19	36.1%	40.1%	35.7%	9.1%	34.0%	42.2%	*	*	_	*	*	35.0%	*
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1035	975	918	925	1009	_	*	_	*	*	930	*
	2018-19	1027	1039	1019	881	1012	1049	-	*	-	*	*	1009	*
English Language Arts and Writing	2019-20	513	520	504	468	468	528	_	*	_	*	*	476	*
	2018-19	517	521	518	442	508	539	-	*	-	*	*	509	*
Mathematics	2019-20	506	515	472	450	458	482	_	*	-	*	*	454	*
	2018-19	510	518	502	439	504	511	_	*	-	*	*	500	*
Average ACT Score (Annual Gradu	iates)													
All Subjects	2019-20	20.2	20.5	20.3	*	*	20.3	_	-	-	_	*	16.8	-
	2018-19	20.6	20.6	20.2	14.0	20.1	21.4	*	*	-	_	*	19.4	*
English Language Arts	2019-20	19.9	20.1	20.6	*	*	20.5	_	_	-	_	*	16.4	_
	2018-19	20.3	20.2	19.8	12.8	20.2	20.9	*	*	-	-	*	19.1	*
Mathematics	2019-20	20.1	20.5	19.2	*	*	19.3	_	_	-	_	*	15.8	-
	2018-19	20.4	20.7	19.7	14.5	19.1	20.9	*	*	_	-	*	19.1	*
Science	2019-20	20.5	20.7	20.5	*	*	20.6	_	_	_	_	*	18.0	-
	2018-19	20.8	20.8	20.9	15.0	20.5	22.1	*	*	_	-	*	19.9	*

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

	Academic Year	State	Region 10		African American	Hisnanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	FR/FI
Advanced/Dual-Credit						тпоратис	· · · · · · · · · · · · · · · · · · ·	maian	ribian	ioianac.	rtuces		Disaut	
Any Subject	2019-20	46.3%			41.7%	35.5%	42.9%	11.1%	100.0%	*	27.3%	15.6%	34.4%	17.4%
	2018-19	44.6%	47.2%	35.7%	40.9%	28.9%	40.9%	33.3%	100.0%	-	28.6%	11.0%	29.4%	10.0%
English Language Arts	2019-20	18.2%	18.6%	13.1%	6.9%	8.5%	18.1%	11.1%	80.0%	*	9.5%	2.4%	9.4%	0.0%
	2018-19	17.8%	18.5%	12.9%	7.8%	8.7%	17.1%	16.7%	42.9%	-	15.8%	1.1%	8.1%	0.0%
Mathematics	2019-20	20.7%	22.2%	10.3%	3.8%	7.2%	13.4%	11.1%	100.0%	*	10.0%	1.2%	8.1%	0.0%
	2018-19	20.4%	22.0%	13.0%	11.7%	11.1%	14.9%	0.0%	42.9%	-	5.9%	1.2%	9.7%	3.1%
Science	2019-20	22.4%	23.9%	21.4%	24.1%	21.4%	21.3%	0.0%	60.0%	*	21.1%	6.4%	20.4%	13.1%
	2018-19	21.7%	22.7%	17.2%	30.0%	13.9%	19.1%	16.7%	25.0%	-	10.0%	6.7%	15.4%	4.3%
Social Studies	2019-20	24.6%	27.7%	18.4%	6.3%	14.0%	24.2%	11.1%	80.0%	*	5.3%	1.4%	13.1%	0.0%
	2018-19	23.6%	27.0%	19.9%	14.3%	14.6%	24.9%	20.0%	71.4%	-	11.8%	1.2%	13.5%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	52.0%	85.0%	94.7%	82.6%	86.6%	-	*	-	71.4%	87.5%	83.5%	95.0%
	2018-19	59.0%	60.0%	89.1%	95.2%	89.6%	87.7%	*	*	-	100.0%	89.3%	87.4%	66.7%
Graduates Enrolled in	Texas Ins	titution	of Highe	er Educa	tion (TX II	HE)								
	2018-19	52.6%	53.9%	47.4%	47.6%	43.8%	48.7%	*	*	-	80.0%	21.4%	38.7%	24.0%
	2017-18	53.4%	53.9%	44.0%	44.4%	39.2%	47.8%	*	*	_	*	22.6%	34.9%	20.0%
Graduates in TX IHE (Completing	One Ye	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	41.5%	37.4%	0.0%	33.3%	41.2%	*	*	-	*	*	43.6%	*
	2017-18	60.7%	57.3%	54.0%	25.0%	42.1%	62.5%	*	*	-	*	28.6%	41.2%	*

Texas Education Agency 2020-21 Student Information (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,014	100.0%	5,359,040	100.0%	4,025	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	10	0.2%		0.3%	11	0.3%		0.4%
Pre-Kindergarten	171	4.3%	196,560	3.7%	173	4.3%	197,093	3.7%
Pre-Kindergarten: 3-year Old	0	0.0%	26,356	0.5%				
Pre-Kindergarten: 4-year Old	171	4.3%	170,204	3.2%				
Kindergarten	266	6.6%	360,865	6.7%	266	6.6%	361,349	6.7%
Grade 1	273	6.8%	380,973	7.1%	274	6.8%	381,403	7.1%
Grade 2	292	7.3%	379,725	7.1%	292	7.3%	380,122	7.1%
Grade 3	267	6.7%	380,802	7.1%	267	6.6%	381,135	7.1%
Grade 4	266	6.6%	385,090	7.2%	266	6.6%	385,364	7.2%
Grade 5	282	7.0%	395,436	7.4%	282	7.0%	395,649	7.4%
Grade 6	328	8.2%	414,197	7.7%	328	8.1%	414,357	7.7%
Grade 7	334	8.3%		7.9%	334	8.3%	421,347	7.8%
Grade 8	319	7.9%		7.9%	320	8.0%		7.9%
Grade 9	325	8.1%		8.1%	328	8.1%		
Grade 10	329	8.2%		7.8%	330	8.2%		7.8%
Grade 11	270	6.7%		7.2%	271	6.7%		
Grade 12	282	7.0%			283	7.0%		
Ethnic Distribution:			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				, , , , , , , , , , , , , , , , , , , ,	
African American	179	4.5%	680,285	12.7%	179	4.4%	681,401	12.7%
Hispanic	2,045		2,835,771	52.9%			2,840,982	52.9%
White	1,657		1,418,789		1,662		1,424,251	26.5%
American Indian	18	0.4%		0.3%	18	0.4%		
Asian	17	0.4%			17	0.4%		
Pacific Islander	5	0.1%			5	0.1%		0.2%
Two or More Races	93	2.3%		2.7%	94	2.3%		
Sex:	30	,	,			,	,	_,,,,
Female	1,956	48 7%	2,620,239	48.9%	1,957	48.6%	2,624,722	48.9%
Male	2,058		2,738,801		2,068		2,746,864	
mare	2,030	31.370	2,730,001	31.170	2,000	31.470	2,7 10,001	31.170
Economically Disadvantaged	3,021	75.3%	3,229,178	60.3%	3,029	75.3%	3,233,417	60.2%
Non-Educationally Disadvantaged	993		2,129,862	39.7%	996		2,138,169	
Section 504 Students	305	7.6%				7.6%		
EB Students/EL	877		1,108,207		880		1,108,883	
Students w/ Disciplinary Placements (2019-20)	104	2.4%				21.570	.,100,000	20.070

Texas Education Agency 2020-21 Student Information (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	217	5.4%	241,070	4.5%	217	5.4%	241,197	4.5%
Foster Care	29	0.7%	17,033	0.3%	29	0.7%	17,090	0.3%
Homeless	40	1.0%	57,709	1.1%	40	1.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	1,827	45.5%	3,457,855	64.5%	1,831	45.5%	3,464,887	64.5%
Military Connected	27	0.7%	144,596	2.7%	27	0.7%	144,683	2.7%
At-Risk	2,113	52.6%	2,634,284	49.2%	2,119	52.6%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	851	21.2%	1,123,936	21.0%	854	21.2%	1,124,413	20.9%
Gifted and Talented Education	253	6.3%	443,781	8.3%	253	6.3%	443,849	8.3%
Special Education	460	11.5%	595,885	11.1%	467	11.6%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	460		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	135	29.3%	253,352	42.5%				
Students with Physical Disabilities	187	40.7%						
Students with Autism	**	**						
Students with Behavioral Disabilities	93	20.2%						
Students with Non-Categorical Early Childhood	*	*	-					
Mobility (2019-20):								
Total Mobile Students	448	11.6%	726,083	13.8%				
By Ethnicity: African American	31	0.8%		2.8%				
Hispanic	172	4.5%	-	7.1%				
White	232	6.0%	-	3.1%				
American Indian	2	0.1%						
Asian	1	0.0%		0.4%				
Pacific Islander	1	0.0%	-	0.0%				
Two or More Races	9	0.2%						
Count and Percent of Special Ed Students who are Mobile	57	13.3%						
Count and Percent of EB Students/EL who are Mobile	62	8.4%						
Count and Percent of Econ Dis Students who are Mobile	313	10.9%						
Student Attrition (2019-20):			-,					
Total Student Attrition	325	11.3%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) KAUFMAN ISD (129903) - KAUFMAN COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	1.3%	1.4%	4.4%	4.8%
Grade 1	0.9%	1.9%	0.0%	3.2%
Grade 2	0.5%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	1.3%	4.7%	0.0%	7.8%

	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.1%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.8	17.7
Grade 1	17.8	18.0
Grade 2	17.7	18.0
Grade 3	18.9	18.2
Grade 4	18.8	18.3
Grade 5	19.0	19.8
Grade 6	23.6	19.4
Secondary:		
English/Language Arts	15.1	15.7
Foreign Languages	20.7	17.8
Mathematics	18.2	16.9
Science	20.1	17.9
Social Studies	20.9	18.3

	District		State	
Staff Information	Count Percent			
Total Staff	522.8	100.0%	745,316.3	100.0%
Professional Staff:	336.3	64.3%	479,219.1	64.3%
Teachers	271.7		369,395.4	49.6%
Professional Support	37.9	7.3%	78,787.8	10.6%
Campus Administration (School Leadership)	18.0	3.4%	22,378.5	3.0%
Central Administration	8.7	1.7%	8,657.4	1.2%
Educational Aides:	94.5	18.1%	79,348.7	10.6%
Auxiliary Staff:	92.0	17.6%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	9.0	n/a	13,211.0	n/a
Part-time Counselors	2.0	n/a	1,126.0	n/a
Total Minority Staff:	117.3	22.4%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	5.0	1.8%	41,186.3	11.1%
Hispanic	29.0	10.7%	104,985.0	28.4%
White	235.2	86.6%	210,367.3	56.9%
American Indian	0.5	0.2%	1,261.0	0.3%
Asian	1.0	0.4%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	1.0	0.4%	4,320.9	1.2%
Teachers by Sex:				
Males	61.9	22.8%	88,006.1	23.8%
Females	209.8	77.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0		.,	1.2%
Bachelors	215.1	79.2%	269,818.0	73.0%
Masters	54.6		92,432.5	25.0%
Doctorate	1.0	0.4%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.7	3.6%	24,880.4	6.7%
1-5 Years Experience	61.0	22.4%	102,753.7	27.8%
6-10 Years Experience	45.1	16.6%		20.3%
11-20 Years Experience	84.3	31.0%	107,653.1	29.1%

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	61.2	22.5%	47,975.4	13.0%	
Over 30 Years Experience	10.5	3.9%	11,278.0	3.1%	
Number of Students per Teacher	14.8	n/a	14.5	n/a	

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	3.7	6.4	
Average Years Experience of Principals with District	3.7	5.5	
Average Years Experience of Assistant Principals	4.6	5.5	
Average Years Experience of Assistant Principals with District	3.1	4.8	
Average Years Experience of Teachers:	13.5	11.2	
Average Years Experience of Teachers with District:	8.0	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$52,478	\$50,849	
1-5 Years Experience	\$50,736	\$53,288	
6-10 Years Experience	\$52,903	\$56,282	
11-20 Years Experience	\$56,896	\$59,900	
21-30 Years Experience	\$63,222	\$64,637	
Over 30 Years Experience	\$65,983	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$56,470	\$57,641	
Professional Support	\$65,832	\$68,030	
Campus Administration (School Leadership)	\$75,532	\$83,424	
Central Administration	\$124,570	\$109,662	
Instructional Staff Percent:	74.6%	64.6%	
Turnover Rate for Teachers:	12.3%	14.3%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	2.4%	22,870.6	6.2%
Career and Technical Education	17.4	6.4%	18,987.7	5.1%
Compensatory Education	22.0	8.1%	10,226.9	2.8%
Gifted and Talented Education	0.3	0.1%	6,558.4	1.8%
Regular Education	197.1	72.6%	262,447.1	71.0%
Special Education	13.8	5.1%	34,862.5	9.4%
Other	14.4	5.3%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)