Texas Education Agency 2020-21 School Report Card KAUFMAN H S (129903001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:KAUFMAN ISDCampus Type:High SchoolTotal Students:1,174Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about KAUFMAN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.1%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	4.5%	4.4%	12.7%
Hispanic	49.4%	50.9%	52.9%
White	43.1%	41.3%	26.5%
American Indian	0.9%	0.4%	0.3%
Asian	0.4%	0.4%	4.7%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.5%	2.3%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	67.2%	75.3%	60.3%
Special Education	7.4%	11.5%	11.1%
Emergent Bilingual/EL	13.7%	21.8%	20.7%
Mobility Rate (2019-20)	12.2%	11.6%	13.8%

	Campus	District	State
Class Size Averages by Gra	de or Subjec	t	
Secondary			
English/Language Arts	13.8	15.1	15.7
Foreign Languages	20.7	20.7	17.8
Mathematics	17.5	18.2	16.9
Science	20.5	20.1	17.9
Social Studies	21.6	20.9	18.3

School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	63.8%
Instructional Staff Percent	n/a	74.6%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,098	\$10,026	\$10,406
Instruction	\$6,078	\$5,949	\$5,929
Instructional Leadership	\$24	\$30	\$173
School Leadership	\$565	\$617	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance R								7 totan	Islander	Rucco	Disuar
All Subjects	2021	67%	70%	78%	82%	73%	83%	63%	*	*	83%	75%
	2019	78%	78%	80%	70%	77%	86%	75%	100%	-	83%	78%
ELA/Reading	2021	68%	67%	68%	71%	63%	74%	*	*	*	79%	63%
ED W County	2019	75%	73%	67%	58%	62%	76%	*	100%	-	67%	63%
Mathematics	2013	66%	71%	85%	88%	83%	85%	*	*	_	*	82%
Mathematics	2019	82%	84%	87%	82%	89%	86%	*	_	_	80%	88%
Science	2013	71%	76%	83%	94%	79%	85%	*	*	-	*	80%
Science	2021	81%	87%	96%	94 % 75%	95%	98%	*	_	_	100%	96%
Social Studies	2019	73%	78%	89%	91%	93 <i>%</i> 84%	96%	*	_	_	*	90 <i>%</i> 87%
Social Studies	2021	81%	87%	93%	86%	90%	90%		-	-	100%	91%
								-	-	-	100%	91%
STAAR Perform	2021 R	ates at M 41%	41%	53%	49%	Grades Tes 48%	60%	620/	*	*	F00/	400/
All Subjects								63%			58%	48%
	2019	50%	46%	54%	39%	48%	62%	63% *	80% *	-	55%	49%
ELA/Reading	2021	45%	42%	51%	55%	44%	58%	*			64%	46%
	2019	48%	41%	46%	32%	37%	58%	*	80% *	-	44%	38%
Mathematics	2021	37%	39%	45%	25%	43%	48%		*	-		43%
	2019	52%	50%	58%	36%	60%	57%	*	-	-	80%	58%
Science	2021	44%	43%	53%	63%	46%	60%	*	*	-	*	48%
	2019	54%	56%	65%	38%	61%	71%	*	-	-	63%	63%
Social Studies	2021	49%	51%	67%	45%	61%	76%	*	-	-	*	60%
	2019	55%	54%	61%	57%	55%	68%	-	-	-	56%	55%
STAAR Perform	nance R	ates at M	lasters Gi	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	18%	1 9 %	11%	16%	24%	38%	*	*	21%	15%
	2019	24%	20%	1 8 %	14%	14%	24%	25%	60%	-	15%	14%
ELA/Reading	2021	18%	17%	10%	3%	7%	15%	*	*	*	14%	7%
	2019	21%	15%	8%	6%	5%	10%	*	60%	-	11%	5%
Mathematics	2021	18%	19%	17%	19%	18%	15%	*	*	-	*	17%
	2019	26%	24%	29%	27%	28%	33%	*	-	-	0%	28%
Science	2021	20%	18%	20%	6%	17%	25%	*	*	-	*	16%
	2019	25%	24%	23%	25%	19%	28%	*	-	-	25%	17%
Social Studies	2021	29%	28%	41%	27%	34%	52%	*	-	-	*	31%
	2019	33%	28%	31%	14%	23%	42%	-	-	-	22%	25%
STAAR Assess	ment Pa		n (All Gra									
All Subjects	2021	88%	99%	98%	94%	98%	97%	100%	80%	*	100%	98%
,	2019	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%
ELA/Reading	2021	89%	99%	99%	97%	99%	99%	*	*	*	100%	98%
	2019	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%
Mathematics	2013	88%	98%	92%	85%	95%	90%	*	*	_	*	93%
manemates	2021	100%	100%	100%	100%	100%	100%	*	-	-	100%	100%
Indicator there		10070 Idonts in the		100 /0	10070	10070	10070		-	-	10070	100%

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)	State	DISUICI	Campus	American	пізрапіс	WIIILE	inulan	Asiali	ISIAITUEI	Races	DISauv
2019-20	1.6%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.2%
2018-19	1.9%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.0%	_	0.0%	0.4%
4-Year Longitudinal Rate (Gr 9-		0.070	0.070	0.070	0.170	0.170	0.070	0.070		0.070	0.170
Class of 2020											
Graduated	90.3%	98.6%	98.9%	100.0%	98.4%	99.1%	-	-	-	*	98.8%
Graduates, TxCHSE, & Cont	94.6%	98.9%	98.9 %	100.0%	98.4%	99.1%	-	-	-	*	98.8%
Class of 2019	90.0%		00 20/	100.00/	00.20/	00.20/	*	*		100.00/	00.00/
Graduated		98.5% 100.0%	99.3%	100.0%	99.3% 100.0%	99.3% 100.0%	*	*	-	100.0%	98.9% 100.0%
Graduates, TxCHSE, & Cont			100.0%	100.0%	100.0%	100.0%			-	100.0%	100.0%
5-Year Extended Longitudinal F Class of 2019	Rate (Gr	9-12)									
Graduated	92.0%	99.7%	99.7%	100.0%	100.0%	99.3%	*	*	-	100.0%	99.4%
Graduates, TxCHSE, & Cont	93.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	100.0%	100.0%
Class of 2018											
Graduated	92.2%	98.1%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
Graduates, TxCHSE, & Cont	93.9%	98.5%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%
Class of 2017											
Graduated	92.4%	97.0%	98.6%	100.0%	98.8%	99.1%	-	*	-	*	97.3%
Graduates, TxCHSE, & Cont	93.7%	97.9%	99.1%	100.0%	98.8%	100.0%	-	*	-	*	98.2%
4-Year Federal Graduation Rate	e Withou	t Exclusio	ons (Gr 9- 1	2)							
Class of 2020	90.3%	98.2%	98.5%	100.0%	98.4%	98.2%	-	-	-	*	98.8%
Class of 2019	90.0%	97.9%	98.7%	95.0%	98.5%	99.3%	*	*	-	100.0%	97.7%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
Class of 2020	87.8%	97.1%	97.3%	94.4%	96.8%	98.2%	-	-	-	*	95.8%
Class of 2019	87.6%	94.0%	94.6%	84.2%	94.7%	95.6%	*	*	-	*	92.4%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	87.7%	87.4%	70.6%	88.5%	88.2%	-	*	-	*	89.1%
2018-19	72.9%	93.3%	94.5%	94.7%	93.5%	95.4%	*	*	-	90.0%	95.7%
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	54.2%	59.3%	70.6%	42.6%	72.4%	-	*	-	*	50.3%
2018-19	75.0%	39.2%	41.4%	57.9%	33.3%	45.1%	*	*	-	60.0%	33.3%
Average SAT Score 2019-20	1019	975	976	918	925	1013		*		*	932
2019-20	1019	1019	1021	881	925 1016	1013	-	*	-	*	1012
	1027	1019	1021	001	1010	1049	-		-		1012
Average ACT Score 2019-20	20.2	20.3	20.6	*	*	20.5	-	-	-	-	*
2019-20	20.2	20.3	20.0	14.0	20.1	20.5	*	*	-	-	19.4
2010 13	20.0	20.2	20.2	14.0	20.1	21.4			-	-	13.4

*

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group.

n/a

Texas Education Agency 2020-21 School Report Card GARY W CAMPBELL H S (129903003)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:KAUFMAN ISDCampus Type:High SchoolTotal Students:32Grade Span:09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about GARY W CAMPBELL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	91.6%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	3.1%	4.4%	12.7%
Hispanic	43.8%	50.9%	52.9%
White	53.1%	41.3%	26.5%
American Indian	0.0%	0.4%	0.3%
Asian	0.0%	0.4%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	2.3%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	78.1%	75.3%	60.3%
Special Education	6.3%	11.5%	11.1%
Emergent Bilingual/EL	12.5%	21.8%	20.7%
Mobility Rate (2019-20)	72.2%	11.6%	13.8%

	Campus	District	State
Class Size Averages by Grad	de or Subject		
Secondary			
English/Language Arts	4.0	15.1	15.7
Mathematics	8.0	18.2	16.9
Science	4.3	20.1	17.9
Social Studies	6.5	20.9	18.3

School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	63.8%
Instructional Staff Percent	n/a	74.6%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$38,383	\$10,026	\$10,406
Instruction	\$27,853	\$5,949	\$5,929
Instructional Leadership	\$201	\$30	\$173
School Leadership	\$6,069	\$617	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

											Two or	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
STAAR Perform	mance R	ates at A	pproache	s Grade Le	evel or Abo	ve (All Grad	es Teste	ed)				
All Subjects	2021	67%	70%	54%	-	38%	61%	-	-	-	-	50%
	2019	78%	78%	65%	83%	73%	61%	-	-	-	40%	63%
ELA/Reading	2021	68%	67%	57%	-	40%	67%	-	-	-	-	50%
	2019	75%	73%	48%	*	63%	42%	-	-	-	*	44%
Mathematics	2019	82%	84%	89%	*	*	100%	-	-	-	*	80%
Science	2021	71%	76%	*	-	-	*	-	-	-	-	*
	2019	81%	87%	57%	*	*	*	-	-	-	*	80%
Social Studies	2021	73%	78%	50%	-	*	57%	-	-	-	-	56%
	2019	81%	87%	85%	*	*	86%	-	-	-	*	80%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Te	sted)					
All Subjects	2021	41%	41%	31%	-	25%	33%	-	-	-	-	27%
-	2019	50%	46%	28%	17%	20%	36%	-	-	-	20%	21%
ELA/Reading	2021	45%	42%	29%	-	20%	33%	-	-	-	-	25%
5	2019	48%	41%	24%	*	25%	33%	-	-	-	*	17%
Mathematics	2019	52%	50%	33%	*	*	33%	-	-	-	*	40%
Science	2021	44%	43%	*	-	-	*	-	-	-	-	*
	2019	54%	56%	0%	*	*	*	-	-	-	*	0%
Social Studies	2021	49%	51%	30%	-	*	29%	-	-	-	-	33%
	2019	55%	54%	46%	*	*	57%	-	-	-	*	30%
STAAR Perform	nance R	ates at M	lasters Gr	rade Level	(All Grades	Tested)						
All Subjects	2021	18%	18%	4%	-	13%	0%	-	-	-	-	5%
	2019	24%	20%	6%	17%	0%	7%	-	-	-	0%	3%
ELA/Reading	2021	18%	17%	0%	-	0%	0%	-	-	-	-	0%
5	2019	21%	15%	0%	*	0%	0%	-	-	-	*	0%
Mathematics	2019	26%	24%	11%	*	*	0%	-	-	-	*	20%
Science	2021	20%	18%	*	-	-	*	-	-	-	-	*
	2019	25%	24%	0%	*	*	*	-	-	-	*	0%
Social Studies	2021	29%	28%	10%	-	*	0%	-	-	-	-	11%
	2019	33%	28%	15%	*	*	29%	-	-	-	*	0%
STAAR Assess				des Teste	d)							
All Subjects	2021	88%	99%	89%	*	90%	92%	-	-	-	-	95%
,	2019	99%	100%	97%	100%	100%	94%	-	-	-	100%	96%
ELA/Reading	2021	89%	99%	96%	-	100%	91%	-	-	-	-	100%
	2019	99%	100%	97%	*	100%	93%	-	-	-	*	96%
Mathematics	2021	88%	98%	*	*	*	*	-	-	-	-	*
	2019	100%	100%	100%	*	*	100%	-	-	-	*	100%
Indiantos thora												

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
2018-19	1.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9- Class of 2020	12)										
Graduated	90.3%	98.6%	93.3%	*	*	100.0%	-	-	-	-	91.7%
Graduates, TxCHSE, & Cont Class of 2019	94.6%	98.9%	100.0%	*	*	100.0%	-	-	-	-	100.0%
Graduated	90.0%	98.5%	88.0%	*	88.9%	90.9%	-	-	-	*	85.0%
Graduates, TxCHSE, & Cont	94.1%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
5-Year Extended Longitudinal R Class of 2019	Rate (Gr	9-12)									
Graduated	92.0%	99.7%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduates, TxCHSE, & Cont Class of 2018	93.9%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	*	100.0%
Graduated	92.2%	98.1%	81.5%	*	55.6%	94.1%	-	-	-	-	76.5%
Graduates, TxCHSE, & Cont	93.9%	98.5%	85.2%	*	66.7%	94.1%	-	-	-	-	82.4%
6-Year Extended Longitudinal R Class of 2018											
Graduated	92.6%	98.5%	85.2%	*	66.7%	94.1%	-	-	-	-	82.4%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	98.5%	85.2%	*	66.7%	94.1%	-	-	-	-	82.4%
Graduated	92.4%	97.0%	81.0%	*	100.0%	69.2%	-	-	-	*	76.5%
Graduates, TxCHSE, & Cont	93.7%	97.9%	85.7%	*	100.0%	76.9%	-	-	-	*	82.4%
4-Year Federal Graduation Rate Class of 2020	e Withou 90.3%	It Exclusion 98.2%	ons (Gr 9-1 93.3%	2)	*	100.0%	_		_	_	91.7%
Class of 2019	90.0%	97.9%	88.0%	*	88.9%	90.9%	_			*	85.0%
			00.070		00.970	90.970					05.070
RHSP/DAP Graduates (Longitue Class of 2020	83.0%	-	_	_	_	_		_	_	_	_
Class of 2019	73.3%	_	-	-	-	-	-	_	_	-	_
RHSP/DAP/FHSP-E/FHSP-DLA		los (Longi	tudinal Dat	(a)							
Class of 2020	87.8%	97.1%	92.9%	*	*	100.0%	-	-	-	-	90.9%
Class of 2019	87.6%	94.0%	86.4%	*	100.0%	80.0%	-	-	-	*	94.1%
College, Career, and Military Re						001070					0
2019-20	63.0%	87.7%	90.3%	*	90.0%	86.7%	-	-	-	*	92.0%
2018-19	72.9%	93.3%	75.0%	*	100.0%	62.5%	-	-	-	-	75.0%
SAT/ACT Results (Annual Grad Tested											
2019-20	76.7%	54.2%	9.7%	*	0.0%	13.3%	-	?	-	*	8.0%
2018-19	75.0%	39.2%	5.0%	*	16.7%	0.0%	-	-	-	-	7.1%
Average SAT Score											
2019-20	1019	975	*	-	-	*	-	*	-	-	*
2018-19 Average ACT Score	1027	1019	*	-	*	-	-	-	-	-	*
2019-20	20.2	20.3	*	-	-	*	-	-	-	-	*
2018-19	20.6	20.2	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 School Report Card NORMAN J H (129903041)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: KAUFMAN ISD Campus Type: Middle School Total Students: 981 Grade Span: 06 - 08

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about NORMAN J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.4%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	4.3%	4.4%	12.7%
Hispanic	51.4%	50.9%	52.9%
White	41.3%	41.3%	26.5%
American Indian	0.2%	0.4%	0.3%
Asian	0.5%	0.4%	4.7%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.1%	2.3%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	80.6%	75.3%	60.3%
Special Education	10.6%	11.5%	11.1%
Emergent Bilingual/EL	24.3%	21.8%	20.7%
Mobility Rate (2019-20)	7.8%	11.6%	13.8%

	Campus	District	State			
Class Size Averages by Grade or Subject						
Elementary						
Grade 6	23.6	23.6	19.4			
Secondary						
English/Language Arts	17.9	15.1	15.7			
Mathematics	19.8	18.2	16.9			
Science	21.4	20.1	17.9			
Social Studies	21.9	20.9	18.3			

School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	63.8%
Instructional Staff Percent	n/a	74.6%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,056	\$10,026	\$10,406
Instruction	\$4,887	\$5,949	\$5,929
Instructional Leadership	\$23	\$30	\$173
School Leadership	\$409	\$617	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
STAAR Perform	nanco P	State	District		American		White	Indian	Asian	Islander	Races	Disadv
All Subjects	2021	67%	70%	68%	61%	64%	74%	67%	88%	*	83%	65%
/ III Subjects	2019	78%	78%	7 9 %	79%	74%	83%	71%	100%	100%	93%	76%
ELA/Reading	2019	68%	67%	66%	57%	61%	74%	/ 1/0	*	*	93 <i>%</i> 74%	63%
LLAIReading	2021	75%	73%	74%	57 % 75%	69%	74 <i>%</i> 78%	*	*	*	92%	71%
Mathematics	2019	66%	73%	69%	62%	65%	78%	*	*	*	92 <i>%</i> 89%	66%
Maulemaucs	2021	82%	84%	85%	89%	81%	87%	*	*	*	92%	83%
Writing	2019	58%	64%	65%	80%	60%	70%	*	*	_	92 <i>%</i> 75%	63%
Writing	2021	50% 68%	61%	67%	85%	62%	70%	*	*	-	/5%	63%
Science	2019									-	*	
Science	2021	71%	76%	74%	64%	72%	79% 94%	-	-	*	100%	71%
Casial Ctudias	2019	81% 73%	87%	84%	62%	77%	94% 73%	_		*	100%	80% 65%
Social Studies			78%	68%	50%	65%		-	-	*		
	2019	81%	87%	80%	69%	74%	87%	*	*	*	100%	77%
STAAR Perform								F00/	c20/	*	F20/	240/
All Subjects	2021	41%	41%	37%	29%	31%	45%	50%	63%		52%	34%
	2019	50%	46%	44%	35%	36%	53%	43% *	78% *	50% *	65%	38%
ELA/Reading	2021	45%	42%	35%	24%	28%	46%	*	*	*	47%	32%
	2019	48%	41%	40%	27%	32%	49%	*	*	*	54%	34%
Mathematics	2021	37%	39%	37%	27%	31%	44%	*	*	*	58%	34%
	2019	52%	50%	50%	45%	45%	55%	*	*		77%	44%
Writing	2021	30%	29%	32%	40%	24%	39%		*	-	50%	28%
. .	2019	38%	27%	31%	23%	25%	38%	*	*	-	*	28%
Science	2021	44%	43%	46%	43%	38%	56%	-	-	*	*	42%
	2019	54%	56%	51%	38%	37%	67%	*	*	*	86%	43%
Social Studies	2021	49%	51%	37%	29%	35%	40%	-	-	*	*	33%
	2019	55%	54%	46%	38%	35%	58%	*	*	*	57%	38%
STAAR Perform												
All Subjects	2021	18%	18%	16%	10%	11%	24%	17%	13%	*	21%	14%
	2019	24%	20%	1 9 %	15%	16%	23%	7%	33%	17%	33%	15%
ELA/Reading	2021	18%	17%	17%	11%	11%	26%	*	*	*	16%	15%
	2019	21%	15%	18%	14%	15%	22%	*	*	*	38%	15%
Mathematics	2021	18%	19%	1 6 %	5%	10%	25%	*	*	*	32%	13%
	2019	26%	24%	21%	16%	18%	25%	*	*	*	38%	17%
Writing	2021	9%	7%	8%	0%	4%	16%	*	*	-	0%	8%
	2019	14%	6%	8%	15%	4%	9%	*	*	-	*	7%
Science	2021	20%	18%	24%	21%	18%	31%	-	-	*	*	20%
	2019	25%	24%	24%	15%	21%	29%	*	*	*	29%	20%
Social Studies	2021	29%	28%	15%	14%	12%	21%	-	-	*	*	13%
	2019	33%	28%	25%	15%	21%	32%	*	*	*	14%	19%
STAAR Assess	sment Pa	articipatio	on (All Gra	des Teste	d)							
All Subjects	2021	88%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%
	2019	99%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
ELA/Reading	2021	89%	99%	100%	100%	100%	99%	*	*	*	100%	100%
	2019	99%	100%	100%	100%	100%	99%	*	*	*	100%	100%
Mathematics	2021	88%	98%	100%	100%	100%	99%	*	*	*	100%	100%
	2019	100%	100%	100%	100%	100%	99%	*	*	*	100%	100%

Texas Education Agency 2020-21 School Report Card HELEN EDWARD EARLY CHILDHOOD CENTE (129903105)

Accountability Rating School Information

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

District Name:KAUFMAN ISDCampus Type:ElementaryTotal Students:447Grade Span:EE - KG

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Campus

19.8

Class Size Averages by Grade or Subject

Elementary

Kindergarten

Distinction Designations were not awarded in 2021.

District

19.8

State

17.7

School and Student Information

This section provides demographic information about HELEN EDWARD EARLY CHILDHOOD CENTE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	-	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	4.2%	4.4%	12.7%
Hispanic	54.7%	50.9%	52.9%
White	35.1%	41.3%	26.5%
American Indian	0.0%	0.4%	0.3%
Asian	0.7%	0.4%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	5.3%	2.3%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	83.2%	75.3%	60.3%
Special Education	13.2%	11.5%	11.1%
Emergent Bilingual/EL	25.7%	21.8%	20.7%
Mobility Rate (2019-20)	0.0%	11.6%	13.8%

School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	63.8%
Instructional Staff Percent	n/a	74.6%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,685	\$10,026	\$10,406
Instruction	\$6,197	\$5,949	\$5,929
Instructional Leadership	\$47	\$30	\$173
School Leadership	\$676	\$617	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

There is no STAAR performance data for this campus.

Texas Education Agency 2020-21 School Report Card J W MONDAY EL (129903110)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:KAUFMAN ISDCampus Type:ElementaryTotal Students:446Grade Span:01 - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about J W MONDAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	3.4%	4.4%	12.7%
Hispanic	56.1%	50.9%	52.9%
White	37.2%	41.3%	26.5%
American Indian	0.0%	0.4%	0.3%
Asian	0.2%	0.4%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.1%	2.3%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	80.0%	75.3%	60.3%
Special Education	15.2%	11.5%	11.1%
Emergent Bilingual/EL	26.5%	21.8%	20.7%
Mobility Rate (2019-20)	9.0%	11.6%	13.8%

	Campus	District	State
Class Size Ave	ject		
Elementary			
Grade 1	16.2	17.8	18.0
Grade 2	17.7	17.7	18.0
Grade 3	21.3	18.9	18.2
Grade 4	20.7	18.8	18.3
Grade 5	21.2	19.0	19.8

School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	63.8%
Instructional Staff Percent	n/a	74.6%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,318	\$10,026	\$10,406
Instruction	\$5,953	\$5,949	\$5,929
Instructional Leadership	\$38	\$30	\$173
School Leadership	\$582	\$617	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islandel	Ruces	DISUUT
All Subjects	2021	67%	70%	70%	73%	69%	72%	-	-	-	64%	68%
	2019	78%	78%	76%	80%	70%	85%	*	_	-	68%	72%
ELA/Reading	2013	68%	67%	74%	91%	69%	79%	_	_	_	70%	72%
LL/ VI (cauling	2019	75%	73%	74%	80%	75%	86%	*	_	_	50%	75%
Mathematics	2019	66%	73%	69%	55%	73% 71%	69%	_		_	50%	67%
iviau lei naucs	2021	82%	84%	81%	80%	76%	87%	-	-		83%	77%
\A/riting					*				-	-	*	
Writing	2021	58%	64%	65% 53%	*	63%	63%	-	-	-		61%
c ·	2019	68%	61%	52%	*	37%	69%	-	-	-	67% *	45%
Science	2021	71%	76%	68%		67%	71%	-	-	-		67%
	2019	81%	87%	81%	*	73%	91%	*	-	-	*	78%
STAAR Perfor					•							
All Subjects	2021	41%	41%	39%	27%	38%	43%	-	-	-	24%	34%
	2019	50%	46%	41%	52%	33%	52%	*	-	-	32%	37%
ELA/Reading	2021	45%	42%	45%	36%	44%	49%	-	-	-	30%	39%
	2019	48%	41%	36%	40%	28%	48%	*	-	-	17%	33%
Mathematics	2021	37%	39%	39%	18%	38%	44%	-	-	-	20%	33%
	2019	52%	50%	47%	60%	40%	57%	*	-	-	42%	42%
Writing	2021	30%	29%	30%	*	33%	26%	-	-	-	*	25%
	2019	38%	27%	1 6 %	*	6%	26%	-	-	-	17%	10%
Science	2021	44%	43%	29%	*	25%	35%	-	-	-	*	28%
	2019	54%	56%	64%	*	53%	74%	*	-	-	*	63%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	18%	20%	10%	19%	23%	-	-	-	12%	17%
,	2019	24%	20%	21%	20%	17%	27%	*	-	-	18%	18%
ELA/Reading	2021	18%	17%	25%	18%	24%	28%	-	-	-	20%	22%
g	2019	21%	15%	18%	20%	14%	26%	*	-	-	0%	15%
Mathematics	2021	18%	19%	23%	9%	22%	28%	_	_	-	10%	19%
mathematics	2019	26%	24%	28%	30%	24%	31%	*	_	-	42%	24%
Writing	2013	9%	24 <i>%</i>	6%	*	24 <i>%</i> 7%	7%	_		_	+2 /0	3%
winning	2021	14%	6%	1%	*	0%	3%	-	-	-	0%	0%
Science	2019	20%	18%	6%	*	6%	5% 6%	-	-	-	*	8%
Science					*			-	-	-	*	
	2019	25%	24%	31%		24%	38%	+	-	-	*	28%
STAAR Asses												
All Subjects	2021	88%	99%	99%	100%	100%	98%	-	-	-	100%	99%
	2019	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%
ELA/Reading	2021	89%	99%	99 %	100%	100%	98%	-	-	-	100%	100%
	2019	99%	100%	100%	100%	100%	100%	*	-	-	100%	100%
Mathematics	2021	88%	98%	99%	100%	100%	98%	-	-	-	100%	100%
	2019	100%	100%	100%	100%	100%	100%	*	-	-	100%	100%

Texas Education Agency 2020-21 School Report Card J R PHILLIPS EL (129903112)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:KAUFMAN ISDCampus Type:ElementaryTotal Students:430Grade Span:01 - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about J R PHILLIPS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	99.0%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	1.6%	4.4%	12.7%
Hispanic	55.5%	50.9%	52.9%
White	39.7%	41.3%	26.5%
American Indian	0.5%	0.4%	0.3%
Asian	0.5%	0.4%	4.7%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	2.1%	2.3%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	77.2%	75.3%	60.3%
Special Education	16.7%	11.5%	11.1%
Emergent Bilingual/EL	36.0%	21.8%	20.7%
Mobility Rate (2019-20)	11.0%	11.6%	13.8%

	Campus	District	State							
Class Size Averages by Grade or Subject										
Elementary										
Grade 1	17.3	17.8	18.0							
Grade 2	17.3	17.7	18.0							
Grade 3	16.5	18.9	18.2							
Grade 4	15.9	18.8	18.3							
Grade 5	16.4	19.0	19.8							

School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	63.8%
Instructional Staff Percent	n/a	74.6%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,288	\$10,026	\$10,406
Instruction	\$5,779	\$5,949	\$5,929
Instructional Leadership	\$22	\$30	\$173
School Leadership	\$751	\$617	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance								Asian	Islandel	Ruces	DISUUT
All Subjects	2021	67%	70%	60%	60%	55%	68%	-	100%	-	45%	58%
	2019	78%	78%	76%	56%	72%	80%	*	100%	-	83%	72%
ELA/Reading	2013	68%	67%	59%	*	55%	66%	_	*	-	*	57%
	2019	75%	73%	74%	*	70%	79%	*	*	_	86%	70%
Mathematics	2013	66%	71%	63%	*	58%	71%	_	*	_	*	60%
Mathematics	2019	82%	84%	82%	*	81%	84%	*	*	_	100%	79%
Writing	2019	58%	64%	52%	_	44%	62%	-	-	_	*	48%
vvnung	2021	50% 68%	61%	52 % 58%	- *	44 % 60%	61%	-	-	-	*	40 <i>%</i> 53%
Colonco	2019	71%	76%	50 % 64%	*	57%	77%	-	- *	-	*	55 <i>%</i> 61%
Science	2021	81%	76% 87%	64% 76%	*			-	*	-	*	
~~						69%	85%	+	*	-	*	72%
STAAR Perfor					-				600/		264	260/
All Subjects	2021	41%	41%	29%	60%	24%	36%	-	60%	-	36%	26%
	2019	50%	46%	40%	33%	35%	46%	*	80%	-	56%	34%
ELA/Reading	2021	45%	42%	29%	*	22%	37%	-	*	-	*	26%
	2019	48%	41%	34%	*	28%	43%	*	*	-	57%	28%
Mathematics	2021	37%	39%	32%	*	27%	40%	-	*	-	*	30%
	2019	52%	50%	48%	*	45%	51%	*	*	-	57%	41%
Writing	2021	30%	29%	19%	-	12%	27%	-	-	-	*	17%
	2019	38%	27%	28%	*	23%	36%	-	-	-	*	20%
Science	2021	44%	43%	29%	*	27%	27%	-	*	-	*	20%
	2019	54%	56%	45%	*	40%	50%	*	*	-	*	41%
STAAR Perfor	mance	Rates at	Masters G	irade Leve	I (All Grades	s Tested)						
All Subjects	2021	18%	18%	13%	40%	10%	17%	-	60%	-	27%	12%
-	2019	24%	20%	20%	22%	15%	26%	*	60%	-	33%	17%
ELA/Reading	2021	18%	17%	14%	*	11%	15%	-	*	-	*	13%
5	2019	21%	15%	18%	*	12%	24%	*	*	-	43%	15%
Mathematics	2021	18%	19%	17%	*	12%	23%	-	*	-	*	15%
	2019	26%	24%	28%	*	24%	33%	*	*	-	29%	24%
Writing	2021	9%	7%	4%	-	0%	8%	-	-	-	*	3%
· · · · · · · · · · · · · · · · · · ·	2019	14%	6%	8%	*	6%	11%	_	_	-	*	4%
Science	2021	20%	18%	10%	*	8%	14%	_	*	-	*	8%
Science	2019	25%	24%	17%	*	10%	24%	*	*	_	*	14%
STAAR Asses					ad)	1070	2470					1470
		88%	99%	ades Teste 98%		1000/	070/		100%		1000/	98%
All Subjects	2021 2019	00% 99%	99% 100%	98% 100%	100% 100%	100% 100%	97% 100%	-	100%	-	100% 100%	90% 100%
					100%			*	100%		100%	
ELA/Reading	2021	89%	99%	99%	*	100%	97%	-	*	-		98%
	2019	99%	100%	100%		100%	100%	*		-	100%	100%
Mathematics	2021	88%	98%	98%	*	99%	97%	-	*	-	*	98%
	2019	100%	100%	100%	*	100%	100%	*	*	-	100%	100%

Texas Education Agency 2020-21 School Report Card LUCILLE NASH EL (129903114)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:KAUFMAN ISDCampus Type:ElementaryTotal Students:504Grade Span:01 - 05

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LUCILLE NASH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	98.8%	98.4%	98.3%
Enrollment by Race/Ethnicity			
African American	8.3%	4.4%	12.7%
Hispanic	42.3%	50.9%	52.9%
White	46.6%	41.3%	26.5%
American Indian	0.6%	0.4%	0.3%
Asian	0.2%	0.4%	4.7%
Pacific Islander	0.4%	0.1%	0.2%
Two or More Races	1.6%	2.3%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	70.4%	75.3%	60.3%
Special Education	13.5%	11.5%	11.1%
Emergent Bilingual/EL	17.1%	21.8%	20.7%
Mobility Rate (2019-20)	14.2%	11.6%	13.8%

	Campus	District	State
Class Size Ave	ject		
Elementary			
Grade 1	19.8	17.8	18.0
Grade 2	18.2	17.7	18.0
Grade 3	19.0	18.9	18.2
Grade 4	19.9	18.8	18.3
Grade 5	19.5	19.0	19.8

School Financial Information (2019-20)

	Campus	District	State
Instructional Expenditure Ratio	n/a	65.0%	63.8%
Instructional Staff Percent	n/a	74.6%	64.6%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,172	\$10,026	\$10,406
Instruction	\$4,915	\$5,949	\$5,929
Instructional Leadership	\$24	\$30	\$173
School Leadership	\$602	\$617	\$620

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	mance											
All Subjects	2021	67%	70%	72%	50%	65%	84%	*	-	-	71%	64%
-	2019	78%	78%	7 9 %	78%	69%	89%	-	100%	-	80%	73%
ELA/Reading	2021	68%	67%	73%	46%	68%	85%	*	-	-	60%	65%
5	2019	75%	73%	7 9 %	79%	68%	89%	-	*	-	*	73%
Mathematics	2021	66%	71%	71%	50%	60%	88%	*	-	-	80%	63%
	2019	82%	84%	83%	79%	75%	92%	-	*	-	*	79%
Writing	2021	58%	64%	69%	57%	74%	67%	-	-	-	*	58%
. 5	2019	68%	61%	58%	50%	48%	71%	-	-	-	*	48%
Science	2021	71%	76%	74%	57%	65%	86%	-	-	-	*	68%
	2019	81%	87%	88%	90%	79%	95%	-	*	-	*	83%
STAAR Perfor												
All Subjects	2021	41%	41%	43%	23%	35%	57%	*	-	-	36%	35%
	2019	50%	46%	45%	28%	32%	59%	-	100%	-	40%	35%
ELA/Reading	2013	45%	40%	50%	25%	40%	66%	*	-	-	60%	42%
	2019	48%	41%	43%	17%	30%	59%	_	*	-	*	33%
Mathematics	2013	37%	39%	46%	25%	40%	59%	*	_	-	20%	35%
Wathematics	2019	52%	50%	47%	33%	36%	61%	_	*	_	2070	38%
Writing	2013	30%	29%	31%	29%	26%	36%	_	_	_	*	23%
winning	2021	38%	29%	27%	17%	17%	40%	_	_		*	20%
Science	2013	44%	43%	31%	0%	22%	48%		_	_	*	20%
Science	2021	44 % 54%	43 <i>%</i> 56%	63%	50%	48%	40 <i>%</i> 77%	-	-	-	*	53%
							///0	-		-		5570
STAAR Perfor All Subjects	2021	18%	18%	23%	10%	18%	32%	*		-	0%	17%
All Subjects	2021	24%	20%	23 <i>%</i> 22%	10%	10%	32%	_	- 100%	-	10%	15%
ELA/Reading	2019	24 <i>%</i> 18%	20 <i>%</i> 17%	22 % 27%	13%	14%	42%	-	100%	-	0%	20%
ELAREauling	2021	21%	17%	27%	8%	19%	42% 34%		-	-	0% *	20% 15%
Mathematics	2019	18%	15%	24% 26%		22%	34%	-		-	0%	15%
Mainematics	2021		24%	26% 24%	13% 17%		35% 36%		-		0% *	19%
		26%				13%		-			*	
Writing	2021	9%	7%	10%	0%	12%	11% 8%	-	-	-	*	5% 0%
Calanaa	2019	14%	6%	4%	0%	0%		-	-	-	*	
Science	2021	20%	18%	13%	0%	12%	16%	-	-	-	*	13%
_	2019	25%	24%	32%	10%	24%	41%	-	*	-	*	24%
STAAR Asses		-					/					
All Subjects	2021	88%	99%	100%	100%	100%	99%	*	-	-	100%	99%
	2019	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	99%	100%	100%	100%	99%	*	-	-	100%	100%
	2019	99%	100%	100%	100%	100%	100%	-	*	-	*	100%
Mathematics	2021	88%	98%	100%	100%	100%	99%	*	-	-	100%	100%
	2019	100%	100%	100%	100%	100%	100%	-	*	-	*	100%