2014-15 Texas Academic Performance Report

District Name: **KAUFMAN ISD**

Campus Name: **MONDAY PRI**

Campus Number: **129903103**

2015 Accountability Rating: **Met Standard**

This school is paired with 129903101, PHILLIPS ELEMENTARY

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

District Name: KAUFMAN ISD
Campus Name: MONDAY PRI
Campus Number: 129903103

Total Students: 591
Grade Span: 01 - 02
School Type: Elementary

There is no assessment data for this campus.

TEXAS EDUCATION AGENCY

District Name: KAUFMAN ISD
Campus Name: MONDAY PRI
Campus Number: 129903103

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 591
Grade Span: 01 - 02
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	**96.1%**	96.8%	96.8%	95.5%	*	*	-	93.8%	95.2%	96.1%	97.0%
2012-13	95.8%	96.2%	**98.4%**	98.1%	98.8%	98.3%	*	*	-	97.6%	97.4%	98.3%	98.7%

District Name: KAUFMAN ISD
Campus Name: MONDAY PRI
Campus Number: 129903103

Texas Academic Performance Report

2014-15 Campus Profile

Total Students: 591
Grade Span: 01 - 02
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	591	100.0%	3,759	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.3%	4.2%
Kindergarten	0	0.0%	7.0%	7.5%
Grade 1	300	50.8%	8.0%	7.9%
Grade 2	291	49.2%	7.7%	7.8%
Grade 3	0	0.0%	8.0%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	6.9%	7.4%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	8.8%	7.4%
Grade 9	0	0.0%	6.9%	8.0%
Grade 10	0	0.0%	7.2%	7.2%
Grade 11	0	0.0%	6.5%	6.6%
Grade 12	0	0.0%	5.7%	5.9%
Ethnic Distribution:				
African American	34	5.8%	5.0%	12.6%
Hispanic	281	47.5%	42.6%	52.0%
White	256	43.3%	49.3%	28.9%
American Indian	4	0.7%	0.6%	0.4%
Asian	3	0.5%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	13	2.2%	1.8%	2.0%
Economically Disadvantaged	412	69.7%	64.5%	58.8%
Non-Educationally Disadvantaged	179	30.3%	35.5%	41.2%
English Language Learners (ELL)	157	26.6%	16.1%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.9%	1.5%
At-Risk	311	52.6%	45.0%	51.2%
Mobility (2013-2014)	97	14.2%	13.6%	16.9%

District Name: KAUFMAN ISD
Campus Name: MONDAY PRI
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Total Students: 591
Grade Span: 01 - 02
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.7%	2.0%	-	18.2%	8.6%
Grade 1	10.4%	10.4%	4.3%	13.8%	13.8%	8.1%
Grade 2	2.8%	2.8%	2.9%	0.0%	0.0%	3.9%
Grade 3	-	1.1%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.8%	1.3%	-	0.0%	0.9%
Grade 6	-	0.7%	0.7%	-	0.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.4%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	19.2
Grade 1	21.6	21.6	19.3
Grade 2	21.0	21.0	19.3
Grade 3	-	21.0	19.1
Grade 4	-	20.7	19.1
Grade 5	-	21.1	20.8
Grade 6	-	22.7	20.3
Secondary:			
English/Language Arts	-	15.6	17.2
Foreign Languages	-	16.0	18.9
Mathematics	-	17.3	18.1
Science	-	19.8	19.1
Social Studies	-	18.8	19.6

District Name: KAUFMAN ISD
Campus Name: MONDAY PRI
Campus Number: 129903103

Total Students: 591
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School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	78.2%	65.6%	64.5%
Teachers	36.0	65.4%	53.2%	50.8%
Professional Support	5.0	9.1%	7.9%	9.7%
Campus Administration (School Leadership)	2.0	3.6%	3.2%	2.9%
Educational Aides:	12.0	21.8%	15.7%	9.6%
Total Minority Staff:	12.0	21.8%	19.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	2.8%	1.5%	9.9%
Hispanic	4.0	11.1%	8.8%	25.6%
White	30.0	83.3%	88.6%	61.4%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	2.8%	0.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.4%	1.1%
Males	0.0	0.0%	24.5%	23.4%
Females	36.0	100.0%	75.5%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	32.0	88.9%	78.4%	75.1%
Masters	4.0	11.1%	21.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.2%	8.5%
1-5 Years Experience	9.0	25.0%	17.0%	26.1%
6-10 Years Experience	5.0	13.9%	25.5%	22.6%
11-20 Years Experience	17.0	47.3%	33.3%	26.9%
Over 20 Years Experience	5.0	13.9%	22.9%	16.0%
Number of Students per Teacher	16.4	n/a	14.6	15.2

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Total Students: 591
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	14.5	11.0
Average Years Experience of Teachers with District:	6.8	8.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$39,500	$44,540
1-5 Years Experience	$41,214	$41,809	$46,575
6-10 Years Experience	$43,356	$43,974	$49,127
11-20 Years Experience	$48,714	$50,182	$52,640
Over 20 Years Experience	$55,793	$58,144	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$47,081	$48,872	$50,715
Professional Support	$56,035	$58,216	$59,791
Campus Administration (School Leadership)	$68,385	$71,506	$74,292
Instructional Staff Percent:	n/a	70.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	151	25.5%	15.8%	17.8%
Career & Technical Education	0	0.0%	27.7%	23.2%
Gifted & Talented Education	9	1.5%	4.3%	7.6%
Special Education	42	7.1%	9.2%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	1.8%	5.9%
Career & Technical Education	0.0	0.0%	5.3%	4.3%
Compensatory Education	2.0	5.6%	6.6%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	32.0	88.9%	73.6%	72.6%
Special Education	2.0	5.6%	6.8%	9.0%
Other	0.0	0.0%	5.9%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.